

**College Opportunities Program
Entering Freshmen Profile
for 1998 - 2003**



**Joan Y. Harms, Ph.D.
Faculty Specialist in Research and Assessment
Queen Lili' uokalani Center for Student Services 406E
jharms@hawaii.edu**

**Office of the Dean of Students
University of Hawai'i at Mānoa
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Introduction

During each summer from 1998 to 2003 the Office of the Vice President for Student Affairs and the Office of the Dean of Students in cooperation with the College Opportunities Program (COP) administered the New Student Survey to first-time freshmen of the College Opportunities Program at the University of Hawai'i at Mānoa. The survey was designed to obtain information on student characteristics, goals, expectations, needs, values and perceptions on numerous topics. The purpose of the survey is to assist program personnel in understanding project students, inform University decision-making, improve activities and services and advance assessment efforts.

This report can also be found on the Office of Student Affairs web site by clicking on "Other Reports" at this address: http://www.hawaii.edu/osa/Assessment_Reports.html

A total of 91 COP students responded to the New Student Survey in 1998, 74 in 1999, 77 in 2000, 72 in 2001, 65 in 2002 and 59 in 2003. These figures represent 100 percent of the 1998-2002 entering class and 89 percent of the 2003 entering class of COP students.

The New Student Survey was developed by the New Student Survey Committee. Contributions and reviews came from the Office of Student Affairs directors and staff, the Faculty Senate Student Affairs Committee and numerous faculty, staff and students. Piloting occurred during fall 1997 with a large freshmen level sociology course, College Opportunities Program students and international students.

The New Student Survey was administered to COP students by project staff during the summer orientation period. Completed surveys were scanned by Information Technology Services and the results analyzed and reported by the Student Affairs researcher.

General Characteristics of COP Students

The following is based on the results of the New Student Survey in 2003.

In general characteristics, COP students are:

- full-time 18 year old students
- first-time students from Hawai'i
- mostly first generation college students (see Figure 1)
- mostly women (see Figure 2)

- mostly Hawaiian/Part-Hawaiian, Filipino, Pacific Islander or Mixed in ethnicity
- mostly from public Oahu high schools followed by public neighbor island high schools (see Figure 3)
- from low income families
- relying primarily on grants followed by parents and loans for college funding
- earning below average high school grades
- attending UH-M~noa primarily because it is close to home
- shaped by parents and high school counselors in their decision to attend UHM
- attending college primarily to get a better job
- interested in learning career-related skills and in improving their writing and speaking as primary college objectives
- majoring in a wide range of fields with nursing and medicine being most popular
- anticipating taking four years to graduate
- indicating that personal finances will be a major barrier to their career goals
- basing their long-term career choices on job openings being available and on anticipated high income
- starting UH-M~noa with only one-third anticipating completing college and another one-third anticipating transferring to another institution
- entering UHM with the majority not holding jobs; however, three-fourths note that they must work at least part-time to stay in college
- anticipating working 15 hours a week while in college
- 3 in 10 do not have computers available for use at home
- the average time spent on the Internet is 7 hours per week

Figure 1

First Generation COP Students

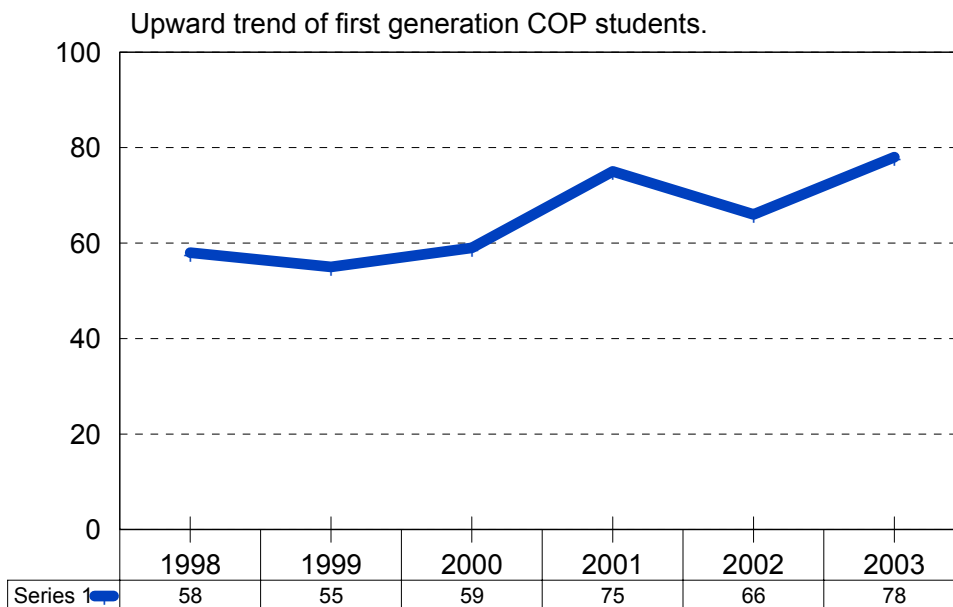


Figure 2
Gender

Majority of COP students are females. The difference in proportions of men and women were greatest in 1999 and nearly equal in 2002.

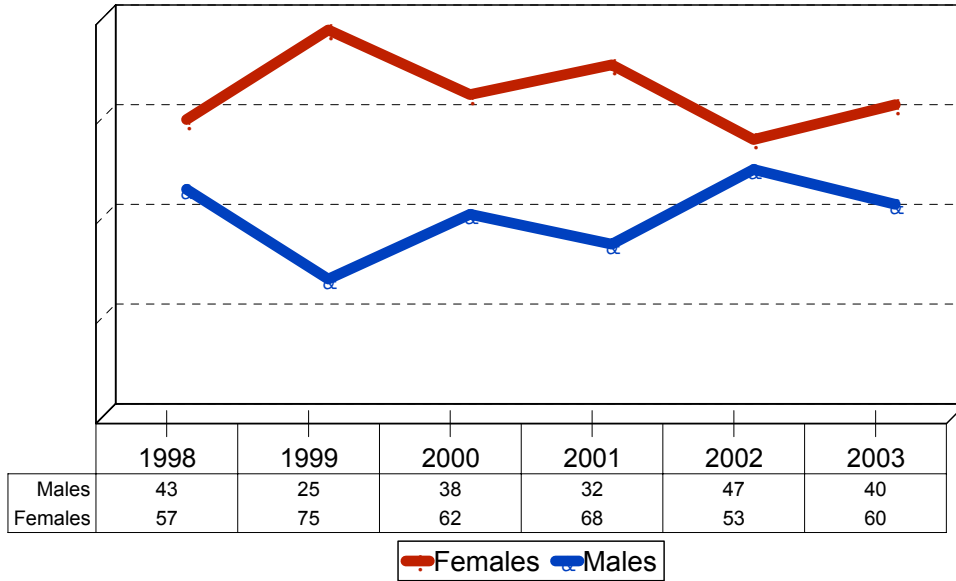
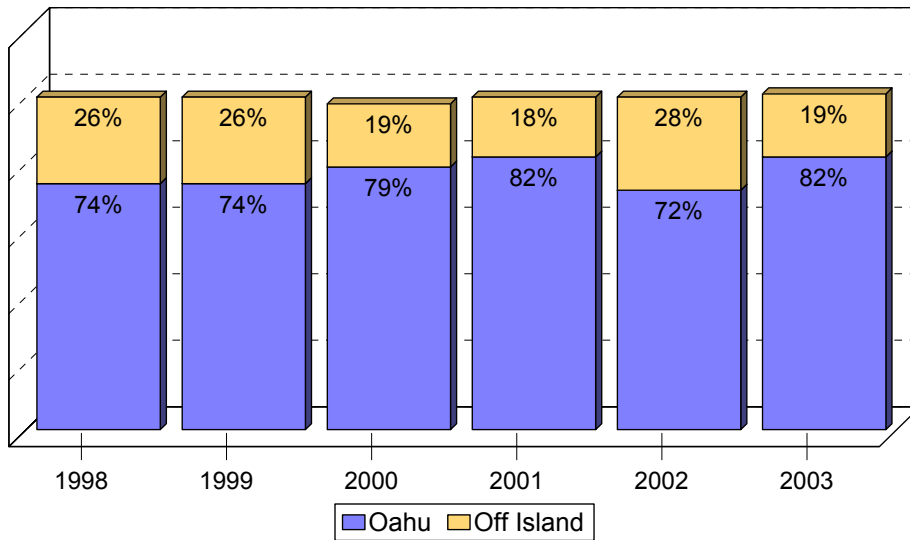


Figure 3

Oahu and Neighbor Island COP Students

Majority of COP students are from Oahu and the trend is upward.



Differences of 2003 COP Students

Results of the 2003 New Student Survey indicate that this entering class differs from past years in a number of significant ways. These differences are noted below by comparing the 2003 group with the 2002 group. Only differences of 6% or more are noted, but most of the differences are 10% or more.

In view of the results and retention issues, it appears that this group may be more at risk than those of past years. For example, more 2003 students than past years are first generation college students. More report that they will likely change their majors in the future and more anticipate dropping out temporarily before completing their Bachelor's degree. Fewer students in this group come from families that always wanted them to go to college. More 2003 students than past years indicate that they expect difficulty with math courses and that they do not have good leadership skills. In regard to student adjustment, more expect to be lonely during their first year at UHM, more report that they will not be able to handle stressful situations well, and more indicate that getting a low grade on an assignment will make them feel like giving up. As far as counseling, more indicate a need for financial and career counseling.

2003 COP students differ from 2002 students in that:

Student Characteristics:

- more are from public Oahu high schools (+17%) and less are from public off island high schools (-9%) and private Oahu high schools (-7%)
- more are first generation college students (+12%)
- less selected UH-M~noa as their first choice institution (-13%)

Finances and Employment

- more have educational loans for the academic year over \$8,000 (+15%)
- more indicate they work to pay for expenses (+24%)
- more must work at least part-time to stay in school (+19%)

Campus Life

- more indicate that the need to study will be a deterrent to involvement in campus life (+7%)

Need for Counseling

- more indicate a need for career counseling (+10%)
- more indicate a need for financial counseling (+17%)

Impressions of UH-M~noa

- less felt that the printed UHM materials received prior to enrollment left them with a positive impression of UHM (-8%)
- less felt that the printed UHM materials received from UHM helped to influence their decision to attend UHM (-11%)
- more report that the college rankings found in guide books and magazines influenced their decision to attend UHM (+8%)

College Expectations

- more report that they will likely change their major field of study (+6%)
- more felt that they will drop out temporarily before completing their Bachelor's degree (+10%)
- less note that their family always wanted them to go to college (-10%)
- less anticipate having problems getting classes that they want (-15%)

Work Behavior

- less report never taking things from work, such as a pen, for their personal use (-16%)
- less inform their employers when they know they will be late for work (-22%)

Academic, Learning and Leadership Skills

- more expect difficulty with math courses (+13%)
- less report having good leadership skills compared with others their age (-19%)

Student Adjustment

- less report being able to handle stressful situations pretty well (-12%)
- more indicate that getting a low grade on an assignment makes them feel like giving up (+6%)
- more expect to be lonely during their first year at UHM (+6%)
- less prefer to handle their academic problems on their own (-9%)
- less report that if they run into problems concerning school they have someone who will listen and help them (-19%)
- less indicate that when they don't do well on a test, they take it as a challenge to improve (-19%)
- less indicate that they have cheated on some aspect of their schoolwork or test (-9%)

Computer Skills

- more indicate that they check the Internet at least once a day (+18%)

Culture and Diversity

- more indicate that they speak a language well other than English (+12%)
- more indicate having a close friend of a different race (+8%)
- more are interested in taking classes on the history and culture of their own ethnic group (+7%)
- more felt that affirmative action is a useful tool for correcting injustices against racial minorities (+6%)

Sexual Orientation

- less want to attend campus programs that deal with sexual orientation issues (-11%)
- less feel that individuals have a right to live their lives as others do regardless of their sexual orientation (-7%)
- more report that it would bother them to be friends with a bisexual (+10%)

Religion

- more expect to be involved in religious activities at UHM (+6%)
- less would feel comfortable being part of a non-traditional religious group (-8%)

Co-Curricular Activities

- more are interested in volunteering their time on or off campus (+11%)
- less follow closely one or more UHM athletic teams (-7%)

Civic Responsibility

- less have participated in projects to clean up the environment (-13%)
- less helped others when they were in difficulty (-8%)
- less voted in student elections (-6%)
- less performed volunteer work (-9%)

Health and Wellness Activities

- less used marijuana in the last month (-9%)
- less drank five or more alcoholic drinks in one sitting in the last month (-24%) (Note: in 2002 there was an unusually large amount of students who reported binge drinking)
- less eat 500 or less calories a day (one hamburger) (-12%)
- less report getting enough exercise each week (-17%)
- more report being sexually active and practicing safe sex (+21%)
- less report wearing seatbelts while driving or riding in a car (-11%)

The following section on Data Tables represents the survey results of entering COP respondents for 1998-2003.

**College Opportunities Program
Entering Freshman Profile for 1998-2003
Data Tables**

Table 1 Student Characteristics

Student Characteristics	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Enrollment Status						
1 Full-Time %	98	99	99	100	97	100
2 Part-Time	2	1	1	0	3	0
n	90	74	76	72	65	59
Gender						
1 Male %	43	25	38	32	47	40
2 Female	57	75	62	68	53	60
n	91	73	76	72	65	59
Ethnicity						
1 American Indian or Alaskan Indian %	0	3	0	1	2	0
2 African American or Black	1	0	3	1	0	2
3 Caucasian	2	3	1	1	2	0
4 Chinese	1	0	0	0	2	0
5 Japanese	2	1	0	4	2	4
6 Korean	0	0	0	0	2	4
7 Hispanic	3	0	1	3	5	4
8 Hawaiian or Part-Hawaiian	31	23	38	44	32	25
9 Filipino	36	38	30	17	27	27
10 Pacific Islander	6	8	5	11	4	12
11 Portuguese	1	0	0	0	0	2
12 Middle Easterner	0	0	0	0	2	0
13 Mixed	16	18	20	16	20	15
14 Other	0	6	1	1	2	6
n	88	73	76	72	65	59

Table 1 Student Characteristics (Continued)

Student Characteristics	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Transfer Status						
1 No, first-time student	%	100	100	100	100	100
2 UH-Community College		0	0	0	0	0
3 UH-Hilo		0	0	0	0	0
4 UH-West Oahu		0	0	0	0	0
5 Other college or university		0	0	0	0	0
	n	91	74	77	72	65
Median Age						
		18	18	18	18	18
	n	91	73	77	72	65
High School Attended						
1 Public Oahu	%	62	66	62	69	63
2 Public Neighbor Island		25	26	18	18	28
3 Public Mainland		0	0	0	0	0
4 Private Oahu		12	8	17	13	9
5 Private Neighbor Island		1	0	1	0	0
6 Private Mainland		0	0	0	0	0
7 Other		0	0	1	0	0
	n	91	74	76	72	65
Disability						
1 No disability	%	89	92	93	96	92
2 Health related		1	3	1	1	0
3 Hearing impairment		0	1	0	0	2
4 Learning disability		2	0	1	0	0
5 Mobility impairment		0	0	0	0	0
6 Psychological		1	0	0	0	0
7 Visual		6	4	3	3	6
8 Other		1	0	1	0	0
	n	91	72	72	72	65

Table 1 Student Characteristics (continued)

Student Characteristics	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Residence Prior to Attending UHM						
1 Hawaii %	100	100	100	100	100	100
2 Mainland US	0	0	0	0	0	0
3 Outside US	0	0	0	0	0	0
n	91	74	77	72	65	59
Citizenship						
1 US %	95	92	92	94	91	95
2 Nonimmigrant	0	0	0	1	0	0
3 Permanent resident	6	8	8	4	9	5
n	91	74	77	72	65	59
Grades in High School						
1 "A+, A %	6	10	5	3	5	11
2 A-	12	14	13	14	15	14
3 B+	22	22	25	13	25	18
4 B	23	26	12	25	23	28
5 B-	13	10	12	10	6	9
6 C+	18	15	18	21	19	11
7 C, C-	6	5	12	14	3	11
8 D+,D-,D-	0	0	0	0	0	0
9 Not Applicable	1	0	3	1	2	0
n	91	74	76	72	65	59

Table 1 Student Characteristics (continued)

Student Characteristics	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Family Annual Income						
1 Under \$10,000 %	2	10	8	11	13	17
2 \$10,000-\$24,999	22	18	18	13	19	13
3 \$25,000-\$49,999	29	18	25	31	21	20
4 \$50,000-\$74,999	12	14	13	14	7	9
5 \$75,000-\$99,999	1	5	3	3	3	6
6 \$100,000-\$149,999	3	3	1	0	0	0
7 \$150,000 or more	1	3	1	1	0	2
8 Don't know	30	31	31	28	35	33
n	91	74	77	72	65	59
Parents Graduated From College						
1 No %	58	55	59	75	66	78
2 Both parents	13	22	15	14	14	14
3 Father only	11	11	12	7	12	5
4 Mother only	18	12	15	4	8	3
n	91	74	76	72	65	59
Place of Residence This Semester						
1 Parents, relatives %	3	3	7	1	0	0
2 Other priv rm. apart, home	0	0	0	0	0	0
3 Campus housing	97	97	93	99	100	100
n	91	73	76	72	65	59

Table 2 Selecting UHM

Selecting UHM	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP	
When Decided to Attend UHM							
1 Before 10th grade	%	21	17	18	19	17	15
2 During 10th grade		3	4	1	4	3	7
3 During 11th grade		24	19	12	19	23	31
4 During 12th grade		48	57	64	56	54	41
5 After high school		3	3	5	1	3	7
6 While in or after college		0	0	0	0	0	0
	n	91	72	77	72	65	59
UHM First Choice							
1 Yes	%	71	62	68	62	83	70
2 Second choice		22	30	28	27	14	29
3 Third choice		2	7	0	9	3	2
4 Fourth choice or more		4	1	4	3	0	0
	n	91	74	76	72	65	59

Table 3 Reasons for Attending UHM

Reasons for Attending UHM	COP 98		COP 99		COP 00		COP 01		COP 02		COP 03	
	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total
	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n
1 Good academic reputation	29	26	30	49	27	21	29	21	31	20	36	21
2 UHM is close to home	78	71	66	49	69	53	68	49	71	46	71	42
3 Good courses/programs	44	40	41	30	44	34	40	29	71	20	46	27
4 Good educational and recreational facilities	19	17	20	15	29	22	22	16	23	15	19	11
5 Financial aid/scholarship offered	28	25	27	20	34	26	36	26	35	23	25	15
6 Friends wanted me to attend	2	2	7	5	4	3	4	3	6	4	7	4
7 Availability of housing	7	6	3	2	3	2	6	4	3	2	2	1
8 Low tuition	26	24	28	21	27	21	31	22	34	22	36	21
9 Only local college option	8	7	4	3	10	8	6	4	8	5	2	1
10 Parents/relatives encouraged me	36	33	30	22	30	23	29	21	26	17	22	13
11 Size of UHM was right for me	3	3	14	10	4	3	6	4	5	3	14	8
12 Geographic location	11	10	16	12	9	7	14	10	12	8	14	8
13 Safe campus	1	1	4	3	1	1	3	2	3	2	0	0
14 Other	13	12	5	4	9	7	8	6	11	7	7	4

Table 4 Factors Shaping Decision to Attend UHM

Factors Shaping Decision to Attend UHM	COP 98		COP 99		COP 00		COP 01		COP 02		COP 03	
	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total
	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n
1 Parents or guardians	73	66	70	52	82	78	78	56	62	40	70	41
2 Other family members	24	22	30	22	29	29	29	21	31	20	24	14
3 Myself	85	77	92	68	91	88	88	63	89	58	81	48
4 High school counselor	47	43	32	24	44	46	46	33	46	30	36	21
5 High school teacher	11	10	12	9	12	11	11	8	8	5	12	7
6 UHM students	15	14	22	16	8	13	13	9	12	8	24	14
7 UHM alumni	1	1	5	4	4	4	4	3	8	5	12	7
8 UHM faculty/staff	1	1	4	3	3	1	1	1	3	2	2	1
9 UHM admissions office	0	0	0	0	1	0	0	0	2	1	2	1
10 UHM publications	3	3	0	0	3	7	7	5	2	1	3	2
11 UHM representatives who visited your high school	11	10	7	5	5	4	4	3	3	2	7	4
12 Visits to the UHM campus	13	12	16	12	8	11	11	8	14	9	17	10
13 Other	13	12	11	8	8	6	6	15	15	10	7	4

Table 5 Main Reason for Going to College

Main Reason for Going to College	COP 98		COP 99		COP 00		COP 01		COP 02		COP 03	
	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total
	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n	Yes	n
1 Get a better job	42	37	28	21	41	31	33	22	39	25	44	25
2 Gain a general education	15	13	20	15	15	11	15	10	15	10	7	4
3 Next logical step after high school	11	10	12	9	11	8	11	7	5	3	19	11
4 Learn critical thinking skills	1	1	3	2	0	0	2	1	0	0	0	0
5 Make more money	12	11	5	4	8	6	8	5	14	9	9	5
6 Meet new, interesting people	1	1	1	1	0	0	3	2	0	0	0	0
7 Prepre for graduate school	3	3	10	7	5	4	6	4	5	3	5	3
8 Develop myself generally	11	10	16	12	17	13	20	13	12	8	7	4
9 Satisfy my parents	1	1	1	1	0	0	0	0	0	0	2	1
10 Engage in sports	0	0	1	1	1	1	0	0	2	1	2	1
11 Other	2	2	1	1	3	2	3	2	6	4	5	3

Table 6 Academic Degrees

Academic Degrees	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Highest Academic Degree Obtain from UHM						
1 I do not expect to obtain a degree %	1	0	3	3	2	3
2 Bachelor's	46	42	39	44	46	39
3 Professional diploma (education)	3	3	12	3	2	3
4 Master's	29	35	27	26	34	25
5 First professional (law, med, etc.)	11	12	10	14	8	10
6 Doctoral	10	4	9	8	5	14
7 Other	0	4	0	1	5	5
n	91	74	77	72	65	59
Highest Academic Degree Obtain from Any Higher Education Institution						
1 I do not expect to obtain a degree %	7	7	5	10	6	10
2 Bachelor's	20	16	33	16	27	19
3 Professional diploma (education)	2	3	3	6	2	2
4 Master's	44	35	36	32	34	32
5 First professional (law, med, etc.)	16	15	10	14	9	14
6 Doctoral	11	22	13	21	19	19
7 Other	0	3	0	1	3	5
n	89	74	77	72	65	59

Table 7 Most Important Current Educational Objective

Most Important Current Educational Objective	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Improve my writing and speaking skills %	21	26	22	21	29	21
2 Learn skills directly applicable to my career goals	45	36	38	36	35	36
3 Decide upon a career goal	13	15	14	13	15	10
4 Improve my self-understanding	0	1	3	4	5	7
5 Learn more about the arts and humanities	1	0	1	0	0	0
6 Get to know different kinds of people	0	0	1	3	0	3
7 Become independent in my thinking and behavior	19	16	20	20	5	17
8 Learn to take a stand on the things I believe in	1	4	1	3	2	3
7 Other	0	1	0	0	2	2
n	91	73	77	72	65	59

Table 8 Years to Bachelor's Degree

Years to Bachelor's Degree	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Median Years	4	4	4	4	4	4
n	91	73	75	72	65	59

Table 9 Career Goals

Career Goal	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Major Barrier to Career Goals						
1 Personal finances %	58	49	51	54	56	53
2 Inability to manage time	6	12	13	15	0	12
3 Discrimination	0	1	0	0	2	0
4 Family conflicts	1	0	1	3	0	0
5 Lack of direction	6	1	5	1	5	9
6 Lack of ability	7	1	7	1	2	2
7 Lack of motivation	3	12	13	6	3	2
8 Limited job availability	2	3	0	4	5	5
9 Other	1	3	1	1	5	2
10 None/no barrier	17	18	9	14	24	16
n	91	74	77	72	65	59
Most Important Long-Term Career Choice						
1 Job openings usually available %	13	15	20	10	22	24
2 Rapid career advancement possible	15	11	14	6	5	10
3 Anticipated high earnings	22	15	18	18	20	19
4 Well respected or prestigious occupation	11	11	9	13	15	12
5 Great deal of independence	0	4	4	3	0	3
6 Make an important contribution to society	20	19	13	21	19	10
7 Avoid pressure	0	0	1	1	0	0
8 Work with ideas	0	1	1	3	2	5
9 Work with people	11	7	12	14	8	7
10 Intrinsic interest in the field	8	18	8	13	11	10
n	91	74	77	72	65	59

Table 10 Most Likely Reason for Leaving the University

Most Likely Reason for Leaving the University Without Earning a Degree	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 None. I am certain that I will earn a degree	32	28	36	36	32	29
2 Transfer to another institution	39	35	28	28	38	29
3 Job/family relocation	0	1	1	0	0	0
4 Accept a good job	2	7	8	6	6	12
5 Enter military service	0	0	1	3	3	0
6 Cost more than my family or I could afford	28	26	17	20	16	20
7 Marriage	0	0	1	0	2	2
8 Disinterest in study	0	0	0	4	0	5
9 Lack of academic ability	0	0	5	1	2	2
10 Insufficient reading/study skills	0	0	0	0	2	2
11 Other	0	3	3	3	0	0
n	91	74	76	72	65	59

Table 11 Major Source of Funding for Educational Expenses

Major Source of Funding for Most of Educational Expenses	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Income from my work %	0	1	0	1	3	0
2 My savings and/or investments	4	0	8	3	5	3
3 Loans	24	18	24	9	20	19
4 Scholarships/Grants	34	45	45	65	52	53
5 Parents or guardian	37	37	24	21	14	22
6 Spouse	0	0	0	0	0	0
7 Other	0	0	0	1	6	3
n	91	74	76	72	65	59

Table 12 Educational Loan for Academic Year

Educational Loan for This Academic Year at UHM	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 None %	14	20	20	28	16	11
2 \$1,000 or less	2	10	8	11	5	4
3 \$1,000 - \$2,000	12	7	8	11	10	7
4 \$2,001 - \$3,000	11	19	14	9	16	6
5 \$3,001 - \$4,000	9	15	10	7	16	20
6 \$4,001 - \$5,000	15	7	11	11	12	6
7 \$5,001 - \$6,000	6	3	5	4	5	13
8 \$6,001 - \$7,000	7	8	8	3	2	4
9 \$7,001 - \$8,000	11	5	7	0	5	2
10 More than \$8,000	14	7	10	16	13	28
n	86	74	74	72	65	59

Table 13 Employment

Employment		1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Major Way of Finding a Job							
	%						
1	I already have a job	3	1	1	1	3	3
2	Family and friends	3	8	11	14	8	17
3	UHM's Employment Office	79	80	74	69	72	64
4	On my own without assistance	12	7	11	14	12	12
5	Other	2	4	4	1	5	3
	n	89	74	76	72	65	59
Most Important Reason for Working							
	%						
1	I do not plan to work	11	16	12	10	6	3
2	Obtain work experience	7	12	12	7	6	3
3	Meet academic requirement	1	1	1	1	3	0
4	Pay for expenses	73	58	62	67	62	86
5	Save or invest	8	12	13	14	22	5
6	Other	0	0	0	1	0	2
	n	90	74	77	72	65	59
Use of Currently Earned Wages							
	%						
1	I am not employed	67	66	66	69	55	58
2	Pay family expenses	3	0	0	1	3	2
3	Pay educational expenses	6	12	5	6	10	13
4	Pay personal expenses	23	22	28	22	30	26
5	Other	1	0	0	1	2	2
	n	90	73	74	72	65	59
Must Work at Least Part-Time to Stay in School							
	%						
1	Yes	65	47	49	49	54	73
2	No	35	53	51	51	46	28
	n	91	74	75	72	65	59
Anticipated Hours of Work Per Week							
	Median	18	15	17	16	16	15
	n	91	71	72	72	65	59

Table 14 Deterrent to Involvement in Campus Life

Deterrent to Involvement in Campus Life		1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1	Need the time to study %	41	54	40	51	38	45
2	Work Schedule	2	4	7	4	5	4
3	Family commitments	2	5	4	4	0	2
4	Friends are off-campus	8	1	5	13	17	4
5	Shyness	10	3	20	6	14	9
6	Transportation concerns	2	4	5	6	2	8
7	Commuting distance	1	1	0	1	0	0
8	Unsure of how to get involved	17	19	9	6	12	15
9	Nothing interests me on campus	1	3	0	1	0	2
10	Other	1	1	3	3	3	4
11	None. I am already quite involved	1	4	8	6	7	8
	n	90	74	77	72	65	59

Table 15 Computers

Computers	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
Computer Available for Use at Home						
1 No	39	38	30	26	32	31
2 Yes, IBM/compatible with modem	26	20	32	26	19	32
3 Yes, IBM/compatible without modem	4	4	3	1	3	0
4 Yes, Macintosh with modem	3	1	11	7	11	3
5 Yes, Macintosh without modem	6	5	0	4	0	0
6 Yes, other	22	31	25	35	35	34
n	91	74	76	72	65	59
Average Hours Spent Per Week on the Internet						
Median	0	1	3	3	5	7
n	91	73	74	72	65	59

Table 16 Need for Counseling or Educational Skills Services

Need for Counseling or Educational Skills Services	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Educational counseling %	24	22	20	28	27	9
2 Vocational/career counseling	14	19	14	8	7	17
3 Counseling on pers., emotional or soc. concerns	2	4	3	3	7	6
4 Financial counseling	28	19	21	18	16	33
5 Improving reading skills	6	3	3	6	3	7
6 Learning to study	7	4	18	10	8	7
7 Improving writing skills	8	16	8	14	15	11
8 Developing a larger vocabulary	7	6	7	8	11	4
9 Improving spelling ability	0	0	0	1	0	0
10 Not interested in any of the above	3	4	5	4	2	6
11 Other	1	3	3	0	5	0
n	90	73	77	72	65	59

Table 17 Intended Area of Major

Intended Area of Major	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Architecture %	0	1	1	1	4	2
2 Asian/Pacific/Hawaiian Studies	2	3	3	1	2	0
3 Arts and Humanities	7	0	5	6	4	4
4 Business Administration	7	15	7	10	11	8
5 Computer Science	11	4	9	6	9	6
6 Education	7	6	14	11	2	6
7 Engineering	8	4	4	4	9	2
8 Language, Linguistics, Literature	0	0	0	3	0	2
9 Liberal Studies	5	0	4	3	2	4
10 Medicine (med tech, sp path/aud)	12	19	9	13	7	12
11 Natural Sciences	1	1	3	1	2	2
12 Nursing	10	13	10	13	9	16
13 Physical Sciences	1	3	1	0	4	0
14 Social Sciences	7	6	8	3	4	6
15 Social Work	3	3	3	0	2	2
16 Travel Industry Management	5	3	3	3	0	2
17 Other	1	8	4	18	11	12
18 Undecided	14	11	13	4	17	12
n	89	72	77	72	65	59

Table 18 Political Views

Political Views	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Very Liberal %	4	10	7	11	6	7
2 Liberal	13	19	16	11	17	14
3 Middle-of-the-road	56	48	57	58	63	48
4 Conservative	22	18	16	19	11	26
5 Very Conservative	4	6	5	0	3	5
n	90	73	77	72	65	59

Table 19 Religious Preference

Religious Preference	1998 COP	1999 COP	2000 COP	2001 COP	2002 COP	2003 COP
1 Buddhist %	2	7	1	3	2	7
2 Jewish	1	0	0	0	0	0
3 Protestant	7	8	9	6	8	7
4 Roman Catholic	50	45	38	38	36	33
5 No affiliation or preference	17	23	25	18	38	22
6 Other	23	16	26	35	17	31
n	90	73	76	72	65	59

Table 20 Image and Impressions

Image and Impressions	Percent							No.
	SA + A	SA	A	N	D	SD	Group	
1 I feel proud being a UHM student	95	71	23	4	0	1	COP 98	91
	91	65	26	8	1	0	COP 99	74
	88	65	23	8	3	1	COP 00	77
	94	58	36	5	0	0	COP 01	72
	94	75	19	5	2		COP 02	65
	93	63	31	5	0	2	COP 03	59
2 UHM is known for its international programs	61	20	41	36	2	1	COP 98	91
	53	14	39	41	7	0	COP 99	74
	49	14	35	47	4	0	COP 00	77
	44	11	31	54	3	1	COP 01	72
	65	24	41	33	0	2	COP 02	65
	60	28	32	35	5	0	COP 03	59
3 The printed materials I received from UHM prior to my enrollment left me with a positive impression of UHM	74	25	49	23	3	0	COP 98	89
	78	30	49	22	0	0	COP 99	74
	78	25	53	20	3	0	COP 00	77
	82	24	58	18	0	0	COP 01	72
	84	34	50	16	0	0	COP 02	65
	76	36	41	17	5	2	COP 03	59
4 College rankings found in guide books and magazines influenced my decision to attend UHM	24	2	22	53	12	11	COP 98	91
	26	7	19	50	16	8	COP 99	74
	22	7	16	49	22	7	COP 00	77
	17	4	13	51	19	13	COP 01	72
	16	6	10	56	21	8	COP 02	65
	24	10	14	44	19	14	COP 03	59
5 The printed materials I received from UHM helped to influenced my decision to attend UHM	48	12	36	33	13	6	COP 98	91
	46	20	26	41	7	7	COP 99	74
	46	12	34	40	12	3	COP 00	77
	49	10	39	40	8	3	COP 01	72
	54	18	36	30	12	5	COP 02	65
	43	16	28	43	10	3	COP 03	59
6 I used the Internet/Web page to obtain information about UHM	18	7	11	15	25	42	COP 98	91
	30	11	19	23	25	22	COP 99	73
	39	12	27	20	20	22	COP 00	77
	33	11	22	24	26	17	COP 01	72
	48	21	27	19	15	22	COP 02	65
	54	28	26	21	16	10	COP 03	59

Table 21 College Expectations

College Expectations	Percent							No.
	SA + A	SA	A	N	D	SD	Group	
1 The last institution I attended (e.g., high school, community college, university) prepared me well for college	52	22	30	37	6	6	COP 98	91
	55	23	32	31	8	5	COP 99	74
	59	22	36	29	12	1	COP 00	77
	60	24	36	31	7	3	COP 01	72
	48	15	32	32	15	5	COP 02	65
	50	7	43	35	11	4	COP 03	59
2 I will likely end up majoring in a different academic field from the one that now seems appropriate for me	26	7	19	33	19	22	COP 98	90
	28	11	18	37	18	18	COP 99	74
	27	5	22	34	22	17	COP 00	77
	22	4	18	38	18	22	COP 01	72
	22	5	17	43	16	19	COP 02	65
	28	4	24	35	20	17	COP 03	59
3 I am concerned about my ability to finance my college education	84	61	23	11	3	1	COP 98	90
	74	47	27	18	1	7	COP 99	74
	75	51	25	12	9	4	COP 00	77
	71	49	22	21	7	1	COP 01	72
	83	57	26	10	3	3	COP 02	65
	80	55	26	16	2	2	COP 03	59
4 Chances are good that I will drop out temporarily before I complete a Bachelor's degree	2	0	2	12	24	61	COP 98	90
	5	0	5	10	28	57	COP 99	74
	9	5	4	8	35	48	COP 00	77
	3	0	3	13	22	63	COP 01	72
	5	3	2	20	24	51	COP 02	65
	15	4	11	26	18	42	COP 03	59
5 My family has always wanted me to go to college	86	69	17	11	1	2	COP 98	90
	93	84	10	7	0	0	COP 99	74
	95	87	8	1	3	1	COP 00	77
	87	74	13	8	4	1	COP 01	72
	92	78	14	6	0	2	COP 02	65
	82	70	13	13	4	2	COP 03	59

Table 21 College Expectations (Continued)

College Expectations	Percent							No.
	SA + A	SA	A	N	D	SD	Group	
6 I do not anticipate problems getting the	26	7	19	57	16	2	COP 98	90
classes I want	38	5	32	50	10	3	COP 99	74
	34	12	22	51	14	1	COP 00	77
	35	7	28	53	11	1	COP 01	72
	48	17	32	45	7	0	COP 02	65
	33	7	26	56	7	4	COP 03	59
7 I expect to use campus computer resources	93	56	38	6	1	0	COP 98	90
	88	49	39	8	3	1	COP 99	74
	82	43	39	11	5	1	COP 00	74
	88	44	44	10	1		COP 01	72
	84	51	33	12	5	0	COP 02	65
	81	47	34	9	4	6	COP 03	59
8 I am not concerned about finding a job in my	16	8	8	23	27	34	COP 98	90
major field when I graduate	26	11	15	28	20	26	COP 99	74
	33	20	13	24	30	13	COP 00	76
	43	17	26	21	17	19	COP 01	72
	28	12	17	23	30	18	COP 02	65
	30	5	25	27	16	27	COP 03	59
9 I expect to leave Hawaii to find a job when	21	12	9	53	12	13	COP 98	90
I graduate	30	16	14	31	23	16	COP 99	74
	27	8	20	39	14	20	COP 00	77
	32	17	15	33	8	26	COP 01	72
	21	14	7	52	19	9	COP 02	65
	20	11	9	46	7	27	COP 03	59

Table 22 Work Behavior During Past Year

Work Behaviors	Percent							No.
	SA + A	SA	A	N	D	SD	Group	
1 I often do things at work that need attention	80	34	46	14	5	2	COP 98	65
without being asked	69	33	37	25	4	2	COP 99	49
	70	33	37	20	4	6	COP 00	54
	73	26	47	18	4	6	COP 01	72
	81	40	42	17	0	2	COP 02	65
	75	43	32	16	7	2	COP 03	59
2 I often have trouble communicating with others	3	2	2	14	46	37	COP 98	63
at work	15	4	10	27	29	29	COP 99	48
	6	0	6	21	31	42	COP 00	52
	10	0	10	10	43	37	COP 01	72
	15	4	11	11	38	36	COP 02	65
	14	2	11	30	11	46	COP 03	59
3 I have never taken things from work, such as a	54	34	20	19	9	19	COP 98	59
pen, supplies or other products, for my	48	38	10	27	19	6	COP 99	48
personal use	62	44	18	12	12	14	COP 00	50
	55	37	18	16	22	8	COP 01	72
	60	32	28	17	13	11	COP 02	65
	44	28	16	37	7	12	COP 03	59
4 I sometimes volunteer to work after normal	61	20	41	17	12	10	COP 98	59
hours to get a job done	51	30	21	38	11	0	COP 99	47
	60	32	28	28	6	6	COP 00	50
	48	28	20	28	16	8	COP 01	72
	59	24	35	28	11	2	COP 02	65
	54	16	37	26	12	9	COP 03	59
5 I generally inform my employer when I know I	81	37	44	10	5	3	COP 98	59
will be late for work	75	45	30	21	4	0	COP 99	47
	80	55	26	12	6	2	COP 00	51
	82	40	42	12	4	2	COP 01	72
	87	50	37	13	0	0	COP 02	65
	65	40	26	26	5	5	COP 03	59

Table 23 Academic, Learning and Leadership Skills

Academic, Learning and Leadership Skills	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I do not expect difficulty with math courses	11	3	8	32	30	28	COP 98	91
	21	6	15	27	27	25	COP 99	73
	15	5	9	33	34	18	COP 00	76
	29	8	21	24	23	23	COP 01	72
	25	3	22	28	28	20	COP 02	65
	15	3	12	24	34	27	COP 03	59
2 I would consider seeking time management training at UHM	51	6	45	43	4	2	COP 98	91
	66	19	47	32	1	1	COP 99	73
	59	14	44	33	9	0	COP 00	77
	52	14	38	44	3	1	COP 01	72
	49	19	31	37	14	0	COP 02	65
	46	19	27	39	10	5	COP 03	59
3 I am very familiar with how to do library research	55	12	43	30	14	1	COP 98	91
	55	16	38	34	8	3	COP 99	73
	49	18	31	39	10	1	COP 00	77
	55	10	45	35	9	1	COP 01	72
	57	8	49	28	11	5	COP 02	65
	54	14	41	37	5	3	COP 03	59
4 I am concerned about my oral communication skills	39	8	31	37	18	7	COP 98	91
	55	22	33	23	16	6	COP 99	73
	56	13	43	27	12	5	COP 00	77
	36	11	25	28	30	6	COP 01	72
	46	11	35	25	23	6	COP 02	65
	41	9	33	40	12	7	COP 03	59

Table 23 Academic, Learning and Leadership Skills (Continued)

Academic, Learning and Leadership Skills	Percent							No.
	SA+	SA	A	N	D	SD	Group	
5 I will do well in subjects requiring critical thinking skills	40	7	33	51	9	1	COP 98	91
	37	7	30	51	11	1	COP 99	73
	36	7	30	46	18	0	COP 00	77
	42	7	35	48	9	1	COP 01	72
	32	9	23	57	11	0	COP 02	65
	28	2	26	60	12	0	COP 03	59
6 I have good leadership skills compared with others my age	45	24	21	44	10	1	COP 98	91
	49	15	34	37	12	1	COP 99	73
	53	17	36	37	9	1	COP 00	76
	49	18	31	39	7	4	COP 01	72
	52	17	35	37	11	0	COP 02	65
	33	10	22	55	10	2	COP 03	59
7 I need training or assistance in learning skills, such as reading skills, note taking and listening skills	45	15	30	32	17	7	COP 98	91
	47	14	33	40	12	1	COP 99	73
	49	16	34	31	16	4	COP 00	77
	38	13	25	37	18	7	COP 01	72
	37	15.4	22	43	15	4.6	COP 02	65
	38	7	31	41	10	10	COP 03	59

Table 24 Student Adjustment

Student Adjustment	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I can handle highly stressful situations pretty well	54	11	43	32	12	2	COP 98	91
	55	7	48	34	7	4	COP 99	73
	49	12	38	34	12	5	COP 00	77
	48	9	39	43	4	4	COP 01	72
	52	16	36	41	8	0	COP 02	65
	40	5	35	41	10	9	COP 03	59
2 I expect to have a hard time adjusting to academic work at UHM	40	12	28	44	13	3	COP 98	91
	32	6	26	40	26	3	COP 99	73
	55	8	47	20	22	4	COP 00	77
	41	10	31	41	16	3	COP 01	72
	38	11	27	42	17	3	COP 02	65
	35	14	21	43	16	7	COP 03	59
3 Getting a low grade on an assignment makes me feel like giving up	17	3	13	44	34	6	COP 98	91
	26	1	25	35	29	10	COP 99	72
	33	13	20	23	34	10	COP 00	77
	19	3	16	32	30	20	COP 01	72
	19	5	14	31	34	16	COP 02	65
	25	9	16	33	30	12	COP 03	59
4 I expect to be lonely during my first year at UHM	28	9	19	23	34	15	COP 98	91
	29	11	18	26	25	21	COP 99	73
	12	1	10	27	42	20	COP 00	77
	22	6	16	23	31	25	COP 01	72
	16	3	13	22	30	33	COP 02	65
	22	9	14	21	29	28	COP 03	59
5 I prefer to handle my academic problems on my own	23	9	14	34	33	10	COP 98	91
	32	6	26	34	25	10	COP 99	73
	17	4	13	42	34	8	COP 00	77
	23	3	20	45	30	3	COP 01	72
	28	5	23	36	30	0	COP 02	65
	19	7	12	41	31	9	COP 03	59

Table 24 Student Adjustment (Continued)

Student Adjustment	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
6 If I run into problems concerning school	72	29	43	22	2	4	COP 98	91
I have someone who would listen to me	75	29	47	19	1	4	COP 99	73
and help me	74	33	42	22	4	0	COP 00	77
	76	31	45	17	7	0	COP 01	72
	81	34	47	11	6	2	COP 02	65
	75	30	46	21	2	2	COP 03	59
7 When I don't do well on a test I take it as a	72	29	43	26	2	0	COP 98	91
challenge to improve	72	31	42	25	3	0	COP 99	73
	73	21	52	22	1	4	COP 00	77
	72	31	41	23	4	1	COP 01	72
	72	30	42	27	2	0	COP 02	65
	53	26	26	39	7	2	COP 03	59
8 I have cheated on some aspect of my	51	6	45	23	19	8	COP 98	91
schoolwork or tests	30	7	23	41	12	16	COP 99	73
	44	12	33	23	18	14	COP 00	77
	39	7	32	31	20	10	COP 01	72
	53	13	41	19	17	11	COP 02	65
	44	11	33	37	18	2	COP 03	59
9 I would not hesitate to visit the Counseling	66	23	43	25	8	1	COP 98	91
Center if I needed personal or emotional	59	26	33	27	8	6	COP 99	73
counseling	61	29	33	21	13	5	COP 00	77
	62	25	37	28	6	4	COP 01	72
	59	23	36	31	8	2	COP 02	65
	56	25	32	37	5	2	COP 03	59

Table 25 Computer Skills

Computer Skills	Percent							No.
	SA+	SA	A	N	D	SD	Group	
1 I am confident about my word processing skills	55	14	41	31	12	2	COP 98	91
	57	14	43	32	10	1	COP 99	74
	46	17	29	36	13	5	COP 00	77
	67	21	46	29	4	0	COP 01	72
	45	22	23	40	14	2	COP 02	65
	73	20	53	20	5	2	COP 03	59
2 I know how to develop spreadsheets	54	9	45	18	20	9	COP 98	91
	35	11	24	35	12	18	COP 99	74
	26	5	21	23	38	13	COP 00	77
	35	11	24	28	31	7	COP 01	72
	40	14	26	32	22	6	COP 02	65
	37	10	27	29	15	19	COP 03	59
3 I feel comfortable navigating the World Wide Web	59	28	32	19	17	6	COP 98	91
	53	31	22	28	12	7	COP 99	74
	64	25	39	21	9	7	COP 00	77
	73	35	38	24	4	0	COP 01	72
	79	32	46	12	5	5	COP 02	65
	76	41	36	15	7	2	COP 03	59
4 I check the Internet at least once a day	25	11	14	13	30	32	COP 98	91
	31	16	15	20	23	26	COP 99	74
	36	20	17	17	21	26	COP 00	77
	39	21	18	21	24	17	COP 01	72
	40	19	22	14	25	22	COP 02	65
	58	29	29	17	9	17	COP 03	59
5 I know how to use electronic mail (E-mail)	54	32	22	15	14	17	COP 98	91
	69	42	27	10	7	15	COP 99	74
	70	46	25	7	7	17	COP 00	77
	78	58	20	11	10	1	COP 01	72
	82	55	26	8	5	6	COP 02	65
	81	54	27	14	3	2	COP 03	59

Table 26 Culture and Diversity

Culture and Diversity	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I keep up with current events world-wide	32	6	26	41	23	4	COP 98	91
	37	10	27	49	11	4	COP 99	74
	39	9	30	35	22	4	COP 00	77
	24	7	17	47	19	10	COP 01	72
	28	7	21	46	23	3	COP 02	65
	25	2	23	42	23	11	COP 03	59
2 I can speak a language other than English well	39	22	17	20	21	21	COP 98	91
	38	15	23	18	23	22	COP 99	74
	25	13	12	20	34	21	COP 00	76
	25	17	8	31	19	25	COP 01	72
	16	5	11	24	24	36	COP 02	65
	28	22	6	16	22	35	COP 03	59
3 I discuss topics related to cultural awareness with friends	31	6	25	43	19	8	COP 98	91
	33	7	26	42	18	8	COP 99	74
	27	9	18	38	27	8	COP 00	77
	41	10	31	32	15	13	COP 01	72
	26	7	20	39	25	10	COP 02	65
	26	10	16	32	24	18	COP 03	59
4 Most of my friends are of my own race	39	9	30	24	24	13	COP 98	91
	33	12	20	22	23	23	COP 99	74
	47	17	30	17	18	17	COP 00	76
	30	13	17	32	29	10	COP 01	72
	26	10	16	31	21	23	COP 02	65
	22	10	12	31	18	29	COP 03	59
5 I have a close friend who is not of my race	73	47	25	10	11	7	COP 98	91
	78	62	16	8	8	5	COP 99	74
	66	38	29	12	7	16	COP 00	77
	71	48	23	18	4	7	COP 01	72
	74	50	24	13	7	7	COP 02	65
	82	57	26	12	6	0	COP 03	59

Table 26 Culture and Diversity (Continued)

Culture and Diversity	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
6 I am looking forward to meeting people	95	60	34	6	0	0	COP 98	91
different from me at UHM	92	74	18	4	1	3	COP 99	74
	94	70	23	4	1	1	COP 00	77
	93	57	36	6	1	0	COP 01	72
	90	57	33	9	0	2	COP 02	65
	88	66	22	10	2	0	COP 03	59
7 I am interested in taking classes on the history	59	28	32	29	8	4	COP 98	91
and culture of my own ethnic group	61	30	31	28	5	5	COP 99	74
	57	23	34	30	7	7	COP 00	77
	60	26	34	33	4	1	COP 01	72
	49	30	19	35	13	3	COP 02	65
	56	33	23	28	5	11	COP 03	59
8 Affirmative action is a useful tool for correcting	58	30	29	41	1	0	COP 98	91
injustices against racial minorities	66	30	37	31	1	1	COP 99	74
	55	25	30	43	1	1	COP 00	77
	61	22	39	39	0	0	COP 01	72
	58	28	30	41	0	2	COP 02	65
	64	36	28	31	3	2	COP 03	59
9 Because of equal rights efforts over the years,	44	12	32	41	14	1	COP 98	91
there are now very few biases against women	35	7	28	46	14	5	COP 99	74
	49	21	29	38	10	3	COP 00	77
	46	17	29	42	11	1	COP 01	72
	48	13	36	38	14	0	COP 02	65
	42	15	27	46	9	3	COP 03	59
10 I support the Hawaiian sovereignty movement	24	11	13	50	14	12	COP 98	91
	24	7	18	57	10	10	COP 99	74
	30	12	18	55	8	8	COP 00	77
	35	14	21	47	11	7	COP 01	72
	36	18.8	17	52	7.8	4.7	COP 02	65
	34	15	19	51	7	9	COP 03	59

Table 27 Sexual Orientation

Sexual Orientation	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I would like to attend campus programs, such as films or speakers, that deal with sexual orientation issues	23	8	15	46	21	10	COP 98	91
	30	8	22	41	16	12	COP 99	73
	16	7	9	55	18	12	COP 00	77
	19	3	16	39	30	13	COP 01	72
	20	8	12	51	23	6	COP 02	65
	9	3	5	53	22	16	COP 03	59
2 I would like to be part of a campus organization for lesbians, gay men and bisexuals	4	0	4	11	12	73	COP 98	91
	6	1	4	25	27	43	COP 99	73
	0	0	0	10	25	65	COP 00	77
	4	3	1	13	21	62	COP 01	72
	0	0	0	14	22	65	COP 02	65
	3	2	2	24	22	50	COP 03	59
3 I have lesbian friends	30	8	22	4	19	47	COP 98	90
	32	14	18	22	19	27	COP 99	73
	33	8	25	13	14	40	COP 00	77
	41	16	25	20	17	23	COP 01	72
	40	11	29	9	23	28	COP 02	65
	41	17	24	17	17	24	COP 03	59
4 I am not comfortable around gay persons	24	14	10	30	18	29	COP 98	91
	12	8	4	29	22	37	COP 99	73
	22	15	8	29	25	24	COP 00	76
	10	3	7	39	25	25	COP 01	72
	12	9	3	25	29	34	COP 02	65
	17	10	7	26	26	31	COP 03	59

Table 27 Sexual Orientation (Continued)

Sexual Orientation	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
5 Individuals have a right to live their lives as	78	48	30	18	1	3	COP 98	90
others do regardless of their sexual	75	54	21	21	1	3	COP 99	71
orientation	74	47	27	18	3	5	COP 00	77
	79	56	23	20	1	0	COP 01	72
	83	56	27	16	0	2	COP 02	65
	76	60	16	17	2	5	COP 03	59
6 I do not approve of gay and/or lesbian sexual	22	10	12	31	17	31	COP 98	91
orientations	11	8	3	33	22	33	COP 99	72
	16	9	7	48	18	18	COP 00	77
	17	6	11	24	18	41	COP 01	72
	17	6	11	27	19	38	COP 02	65
	21	14	7	29	12	38	COP 03	59
7 It would bother me to be friends with a bisexual	14	3	11	31	28	28	COP 98	91
	11	4	7	37	16	36	COP 99	73
	13	8	5	42	20	26	COP 00	77
	8	1	7	20	28	44	COP 01	72
	6	1.6	4.7	25	25	43.8	COP 02	65
	16	7	9	29	21	35	COP 03	59

Table 28 Religion

Religion	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 Religion is important in my life	65	40	25	24	8	3	COP 98	91
	58	35	23	27	8	7	COP 99	74
	60	34	26	26	9	5	COP 00	77
	59	40	19	26	3	11	COP 01	72
	55	31	25	29	9	6	COP 02	65
	54	29	25	36	3	7	COP 03	59
2 I do not expect to be involved in religious activities at UHM	26	4	21	38	20	17	COP 98	90
	27	12	15	45	18	11	COP 99	74
	25	10	14	44	23	8	COP 00	77
	28	13	15	44	15	13	COP 01	72
	40	15	25	42	15	3	COP 02	65
	31	12	19	41	15	14	COP 03	59
3 I would be comfortable being part of a non-traditional religious group	14	3	11	61	11	13	COP 98	90
	15	3	12	55	11	19	COP 99	73
	25	5	20	47	16	12	COP 00	75
	10	4	6	49	21	20	COP 01	72
	24	9	14	58	16	3	COP 02	65
	16	4	12	63	14	7	COP 03	59
4 I am tolerant of other religions	57	28	30	32	8	3	COP 98	91
	58	35	23	31	7	4	COP 99	74
	47	18	29	40	9	4	COP 00	77
	59	26	33	35	4	1	COP 01	72
	66	25	42	25	3	6	COP 02	65
	61	32	29	34	2	3	COP 03	59
5 I am aware of the beliefs of religions other than my own	80	33	47	16	3	1	COP 98	90
	67	40	27	27	4	1	COP 99	73
	61	25	36	34	4	1	COP 00	77
	72	36	36	21	6	1	COP 01	72
	69	34	35	20	5	6	COP 02	65
	70	36	34	25	2	3	COP 03	59

Table 29 Co-Curricular Activities

Co-Curricular Activities	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I would like to join a club or organization	85	46	39	14	0	1	COP 98	91
related to my career or academic pursuits	64	41	23	23	7	6	COP 99	73
	73	38	35	20	7	1	COP 00	77
	67	35	32	26	6	1	COP 01	72
	78	34	44	19	3	0	COP 02	65
	73	30	43	20	4	4	COP 03	59
2 I am interested in volunteering my time on	58	17	42	37	3	1	COP 98	91
or off-campus	43	14	29	43	7	8	COP 99	73
	53	22	31	33	10	4	COP 00	77
	44	19	25	42	10	4	COP 01	72
	47	19	27	45	7	2	COP 02	65
	58	18	40	23	12	7	COP 03	59
3 I closely follow one or more UHM athletic teams	41	22	19	30	20	10	COP 98	91
	27	16	11	30	27	15	COP 99	73
	40	27	13	29	20	12	COP 00	77
	36	15	21	31	19	15	COP 01	72
	49	18	31	26	16	10	COP 02	65
	42	21	21	26	18	14	COP 03	59

Table 30 Civic Responsibility During the Past Year

Civic Responsibility	Percent							No.
	SA+ A	SA	A	N	D	SD	Group	
1 I tried to keep current on political affairs	37	9	29	33	20	10	COP 98	91
	27	11	16	43	18	12	COP 99	73
	26	7	20	39	29	7	COP 00	77
	17	10	7	48	18	17	COP 01	72
	27	5	22	40	24	10	COP 02	65
	24	3	21	33	28	16	COP 03	59
2 I took a leadership role in a group, class, team, organization or event	65	37	28	18	12	6	COP 98	91
	60	36	25	19	15	5	COP 99	73
	51	30	21	20	25	5	COP 00	77
	64	44	20	16	13	9	COP 01	72
	64	35	29	18	16	3	COP 02	65
	59	29	29	22	12	7	COP 03	59
3 I participated in a campus demonstration, march or protest	10	2	8	24	24	42	COP 98	91
	15	6	10	25	34	26	COP 99	73
	10	4	7	16	43	31	COP 00	77
	25	16	9	17	30	30	COP 01	72
	14	8	6	22	46	18	COP 02	65
	16	7	9	22	33	29	COP 03	59
4 I participated in projects to clean up the environment	52	29	23	20	17	12	COP 98	91
	63	26	37	21	7	10	COP 99	73
	62	30	33	17	8	13	COP 00	77
	55	28	27	11	14	10	COP 01	72
	63	39	24	15	15	8	COP 02	65
	50	28	22	21	14	16	COP 03	59
5 I helped others when they were in difficulty	87	44	43	12	0	1	COP 98	91
	74	37	37	19	6	1	COP 99	73
	83	39	44	14	3	0	COP 00	77
	75	54	21	10	1	3	COP 01	72
	91	54	37	8	2	0	COP 02	65
	83	35	48	10	5	2	COP 03	59

Table 30 Civic Responsibility During the Past Year (Continued)

Civic Responsibility	Percent							No.
	SA+	SA	A	N	D	SD	Group	
6 I tutored other students	48	18	31	23	15	13	COP 98	91
	53	22	32	23	14	10	COP 99	73
	46	20	26	25	18	12	COP 00	77
	53	23	30	28	13	7	COP 01	72
	64	29	35	18	13	6	COP 02	65
	59	26	33	29	9	3	COP 03	59
7 I voted in a student election	68	39	30	13	10	9	COP 98	91
	73	38	34	21	4	3	COP 99	73
	69	36	33	8	10	13	COP 00	77
	62	35	27	10	13	16	COP 01	72
	70	41	29	11	13	6	COP 02	65
	64	33	31	17	12	7	COP 03	59
8 I performed volunteer work	77	44	33	17	1	6	COP 98	91
	71	43	29	19	6	4	COP 99	73
	73	42	31	13	5	9	COP 00	77
	78	44	34	9	10	4	COP 01	72
	76	46	30	13	6	5	COP 02	65
	67	40	26	25	7	2	COP 03	59

Table 31 Health and Wellness Activities

	Health and Wellness Activities	COP 98		COP 99		COP 00		COP 01		COP 02		COP 03	
		% Yes	Total n	% Yes	Total n	% Yes	Total n	% Yes	Total n	% Yes	Total n	% Yes	Total n
1	I have health insurance	90	82	92	67	92	71	96	68	95	59	95	56
2	I get consistent quality sleep	56	51	47	34	56	43	47	33	44	27	43	25
3	I used marijuana in the past month	10	9	16	12	18	14	20	14	25	15	16	9
4	I smoke regularly	15	14	8	6	12	9	17	12	12	7	4	2
5	I drank five or more alcoholic drinks in one sitting in the last month	26	24	26	19	29	22	34	24	48	28	24	14
6	I have tried some form of cocaine	0	0	3	2	1	1	4	3	2	1	0	0
7	I am overweight	22	20	37	26	26	20	37	26	26	15	29	16
8	I eat 500 or less calories a day (one burger)	13	12	18	13	17	13	30	21	31	17	19	10
9	I used heroin in the past month	0	0	4	3	0	0	3	2	0	0	0	0
10	I have been forced to have sexual intercourse by a date or acquaintance	4	4	6	4	7	5	7	5	7	4	9	5
11	I eat a healthy balanced diet	53	48	36	26	36	27	38	27	36	20	40	21
12	I have vomited or took laxatives or diet pills to keep from gaining weight in the last month	2	2	6	4	4	3	3	2	9	5	4	2
13	I have used ice or crystal methamphetamine in the past month	0	0	4	3	0	0	4	3	0	0	0	0
14	I have considered suicide	22	20	30	22	25	19	25	17	21	12	26	13
15	I get enough exercise each week	44	39	42	30	47	36	48	34	48	26	31	15
16	I am sexually active (have intercourse)	50	45	57	41	49	38	34	24	51	26	50	24
17	I am sexually active and practice safe sex (use condoms)	71	29	81	29	70	23	75	18	65	13	86	18
18	I wear seatbelts while driving or riding in a car	92	84	89	64	87	66	93	66	98	50	87	46