

**1998 First-Time Freshmen and Transfer Students
at the University of Hawai'i at Mānoa**



**Office of the Vice President for Student Affairs
University of Hawai'i at Mānoa
November 1998**

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Executive Summary of 1998 Freshmen and Transfer Students

Office of the Vice President for Student Affairs

November 1998

This summary presents the similarities and differences on selected characteristics, needs and experiences of 1998 first-time UH-Mānoa freshmen and transfer students.

UHM First-Time Freshmen and Transfer Students:

- ! are proud to be UH-Mānoa students
- ! select UH-Mānoa primarily for its proximity to home (Figure 1)
- ! decide on their own to attend UH-Mānoa although parents and other family members influence their behavior (Figure 2)
- ! are also influenced by UH-Mānoa students in their decision to attend UHM for 2 in 10 entering students (Figure 2)
- ! are career-oriented in their educational objectives
- ! have concerns about financing their education, getting classes and finding a job in their major field
- ! report a need for educational, career and financial counseling and, for freshmen, training in learning and writing skills (Figure 3 and Figure 4))
- ! express concern over math, oral communication, critical analysis and leadership skills with only half the group being familiar with library research skills (Figure 4)
- ! report having someone to listen to and assist them with school problems
- ! perceive that study and work are deterrents to their participation in campus life. However, for freshmen, not knowing how to get involved and, for transfers, family commitments are also obstacles to some degree
- ! express interest in joining on-campus clubs or organizations related to their career or academic pursuits
- ! have access to personal computers at home and are fairly competent in word processing, electronic mail and navigating the World Wide Web
- ! are comfortable interacting with diverse ethnic groups
- ! believe that individuals have a right to live as others do regardless of their sexual orientation
- ! are generally Christians or of no religious affiliation. They are aware and tolerant of religious beliefs other than their own
- ! have health insurance, wear seat belts and generally do not smoke, use drugs or binge drink, however 2 in 10 freshmen and 3 in 10 transfer students do binge drink
- ! report not getting consistent quality sleep, eating a healthy balanced diet and getting enough exercise, although transfer students do somewhat better than freshmen

UHM First-Time Freshmen:

- ! are typically 18 years old of Japanese, Mixed, Chinese, Filipino or Hawaiian ethnic background
- ! plan to major in business administration and medicine with 15 percent undecided on their major field
- ! are motivated in their career choice by high anticipated job earnings or an intrinsic interest in their field
- ! rely on their parents to fund their education
- ! report less need for financial support than transfers to fund their education
- ! plan to work an average of 18 hours a week during the school year but do not need the income to stay in school
- ! are more hesitant than transfer students to seek personal counseling
- ! report a fairly high level of cheating behaviors on schoolwork or tests
- ! are somewhat unlikely to speak a language other than English well and to keep up with current events world-wide
- ! have not formed strong political views or kept current on political affairs

UHM Transfer Students:

- ! are typically 20 years old of Caucasian, Japanese or Mixed ethnic background
- ! are interested in majoring in business administration, arts and humanities and the social sciences
- ! are motivated in their career choice by an intrinsic interest in the field or an opportunity to contribute to society
- ! rely on diverse sources of educational funding, including parents, financial aid and work earnings
- ! report more need for financial support than freshmen to fund their education
- ! plan to work an average of 20 hours a week during the school year and need the income to stay in school
- ! are less hesitant than freshmen to seek personal counseling
- ! report a fairly low level of cheating behaviors on schoolwork or tests
- ! are likely to speak a language other than English well and keep up with current events world-wide
- ! are liberal or middle-of-the-road in their political views and keep current on political affairs

Figure 1
Reasons for Attending UHM
 1998 Freshmen and Transfers

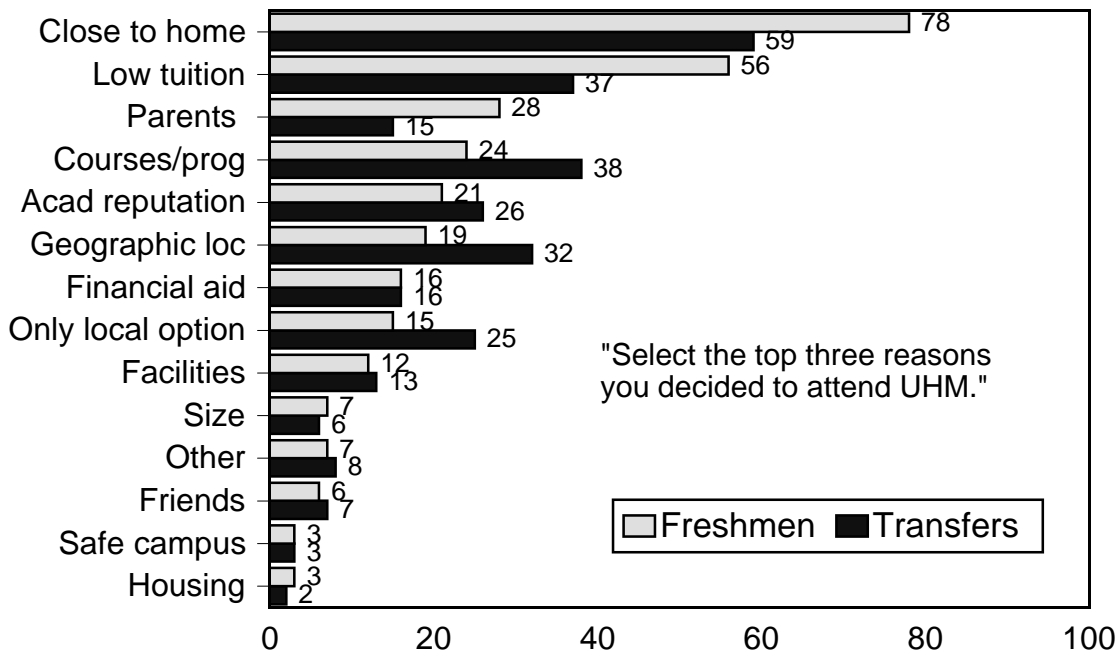


Figure 2
Factors Shaping Decision to Attend UHM
 1998 Freshmen and Transfers

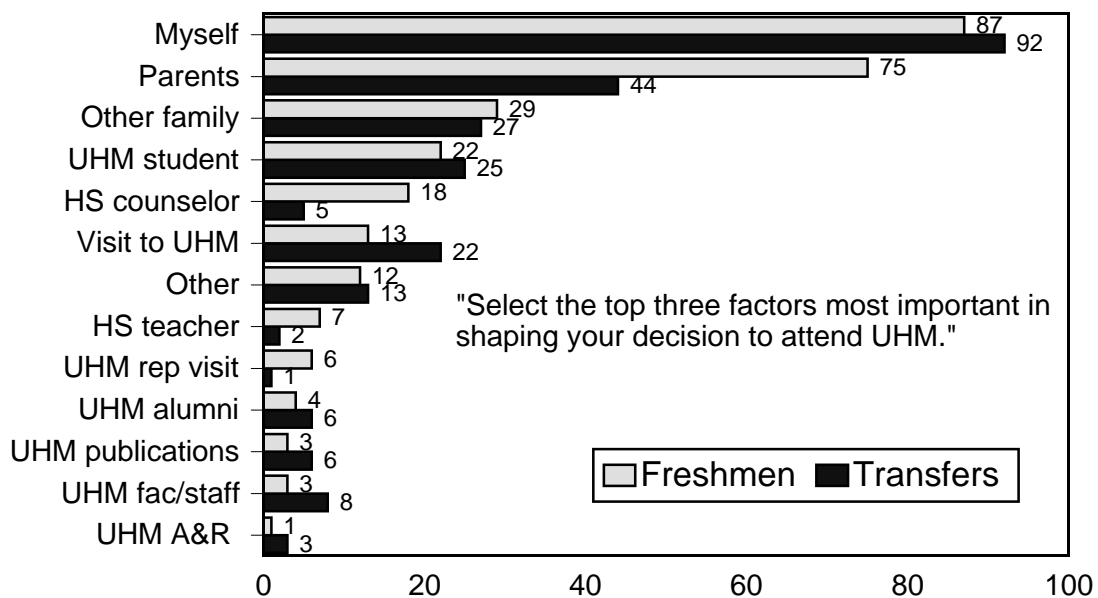


Figure 3
Need for Counseling or Educational Skills Services
 1998 Freshmen and Transfers

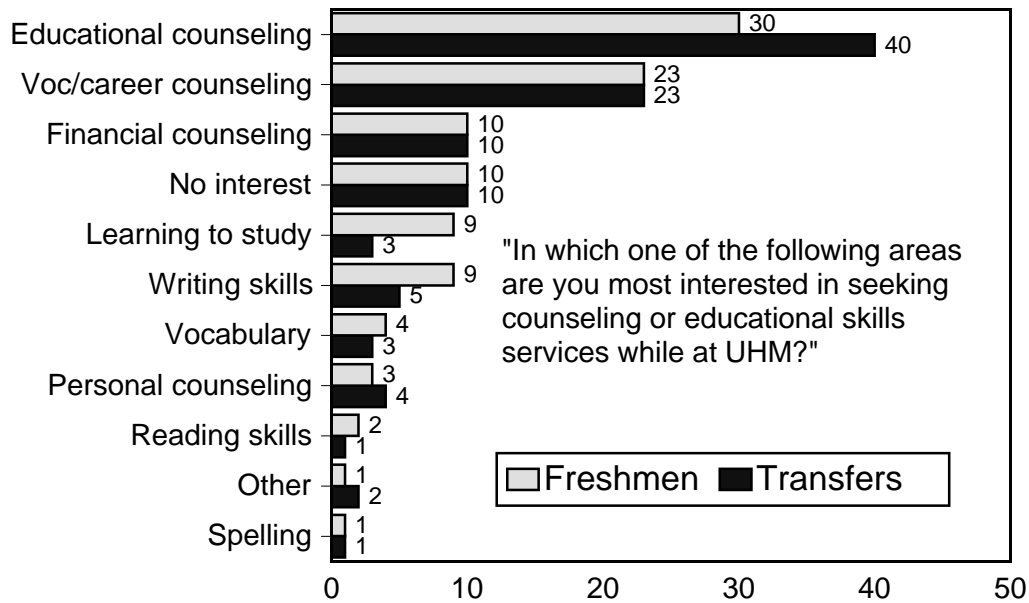
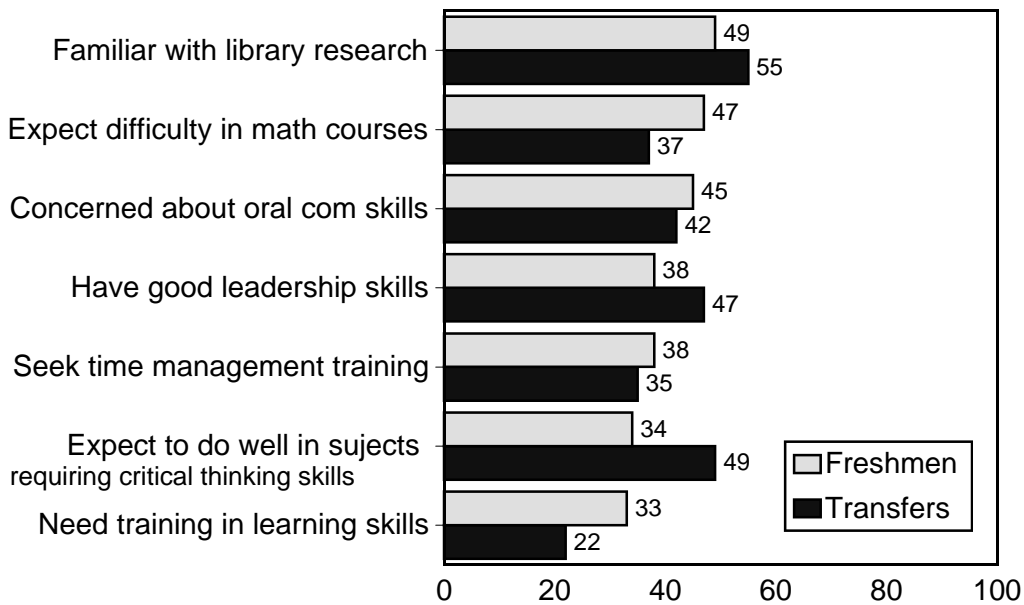


Figure 4
Academic, Learning and Leadership Skills
 Freshmen and Transfers



Preface

As we observe 1998-99 as *The Year of the Undergraduate*, it is fitting that we present the assessment results of the newly developed 1998 New Student Survey of students entering the University of Hawai'i at Mānoa for the first time.

This report describes the characteristics, needs and experiences of first-time freshmen and transfer students to UH-Mānoa. The results are presented to the University and community for use in program development and research. It is hoped that this report will assist in initiating procedures, activities or projects which will enhance the quality of educational experiences for all our entering students.

This report supersedes an earlier August 1998 report entitled, *Preliminary Report on First-Time Freshmen at the University of Hawai'i at Mānoa*, and extends that with data tables of the survey results for freshmen, transfers and the total entering student group (freshmen and transfers combined). Nearly equal numbers of first-time freshmen (1,483) and transfer students (1,576) entered UH-Mānoa in Fall 1998.

It is anticipated that the New Student Survey will be administered on a regular basis in order to develop indicators, monitor trends and address emerging educational needs and issues that affect new students. Other special reports based on this study are in progress.

The lead person in this project is Dr. Joan Harms, Student Affairs Institutional Analyst. Comments, questions and suggestions for current and future assessment and research can be directed to Dr. Harms at 956-9409 or jharms@hawaii.edu.

Doris Ching
Vice President for Student Affairs

Introduction

During late summer and early fall 1998, the Office of the Vice President for Student Affairs administered the New Student Survey to first-time fall 1998 students at the University of Hawai'i at Mānoa. The survey was designed to obtain information on student characteristics, goals, expectations, needs, values and perceptions on numerous topics. The purpose of this survey is to assist University personnel in understanding students, informing University decision-making, improving programs and services, and advancing research and assessment efforts. A copy of the 1998 New Student Survey can be found at the end of this report.

Two groups of students were surveyed: first-time freshmen and transfer students. Of a total of 1,483 freshmen, 1,187 or 80 percent responded to the survey. The results are representative of the overall 1998 freshmen population at UH-Mānoa in ethnicity, age, and type of high school attended with females slightly over represented by 4 percent.

Of a total of 1,576 transfer students, 565 or 36 percent responded. The results are representative of the overall 1998 transfer student population in age. Females are over represented by 8 percent. Ethnically, Mixed students were over represented by 5 percent and Caucasians under represented by 10 percent. Therefore, the survey results for transfer students need to be interpreted with caution.

The New Student Survey was developed by the Student Affairs Institutional Analyst with assistance from the New Student Survey Committee. Broad based contributions and reviews came from the Office of Student Affairs directors and staff, the Faculty Senate Student Affairs Committee, and numerous faculty, staff and students. Piloting occurred during fall 1997 with a large freshmen level sociology course, College Opportunities Program students and international students.

The New Student survey was administered and collected during eight freshmen and four transfer new student orientation sessions between the period July 2 - August 11, 1998 by the Coordinator and student orientation leaders of the New Student Orientation Program. Students not attending the on-campus new student orientation sessions were mailed surveys, including two follow-up post card survey reminders. The proportionately lower returns from transfer students compared to freshmen are attributed to the lower participation of transfer students during the orientation program. Additionally, response rates are usually less for mail-out surveys compared to an intact group, such as orientation sessions. Completed surveys were scanned by Information Technology Services and the results analyzed and reported by the Student Affairs Institutional Analyst.

The next three sections of this report include the selected findings of freshmen and transfer students, data tables and a copy of the 1998 New Student Survey.

Selected Findings on Freshmen

Freshmen Characteristics and Selecting UHM

Most (69 percent) first-time freshmen are proud to be UH-Mānoa students. Nearly two-thirds (63 percent) pick the University as their first-choice institution. They select UHM mainly for its proximity to home (78 percent) and low tuition (56 percent) rather than for academic (21 percent) or program (24 percent) reasons. The majority (87 percent) credit themselves for their decision to attend the University, however, three-fourths are also strongly influenced by their parents or guardians. Additionally, 2 in 10 freshmen credit UH-Mānoa students in influencing their decision to attend the University.

The majority (62 percent) of freshmen are impressed by the literature received from UHM. About 3 in 10 are influenced by printed materials and 2 in 10 by college rankings in their decision to come to Mānoa. Three in 10 use the Internet or Web page to obtain information about UHM.

Most freshmen (62 percent) decide to attend UHM during their senior year in high school. However, nearly 15 percent decide prior to reaching the tenth grade.

Freshmen at UHM are typically 18 year old Asian students from Oahu. Hawaiians/part-Hawaiians and Filipinos each constitute about 11 percent of freshmen respondents. The majority of freshmen are female. Although they come mainly from public high schools, one-third come from private institutions. Nearly all report average high school grades of AB-A and above. Nearly 40 percent of respondents live in college housing. The majority (62 percent) report that their high schools prepared them well for college.

Nine in 10 report that their parents have always wanted them to go to college.

Nearly two-thirds (63 percent) of freshmen come from college educated families where one or both parents have college degrees. The remaining one-third (37 percent) are first generation college students. When asked about their family annual income, 38 percent of freshmen report not knowing their family income. About 27 percent report income less than \$50,000 and 35 percent more than \$50,000.

Educational and Career Objectives

The top two current educational objectives of freshmen are to learn skills directly applicable to career goals (45 percent) and to decide upon career goals (29 percent). Although the career thrust is strong, freshmen indicate various reasons for going to

college. About 35 percent go to college to get a better job, 22 percent view college as simply the next logical step after high school, 13 percent prepare for graduate school and 10 percent hope to gain a general education.

When asked about the most important factor in their long-term career choice, freshmen most frequently cite high anticipated earnings (21 percent) and intrinsic interest in the field (21 percent).

The most popular anticipated major fields are business administration (15 percent) and medicine (13 percent). However, 15 percent of freshmen are undecided on their major.

Most freshmen plan to graduate with a bachelor's degree in an average of four years. Only 27 percent anticipate taking 5-6 years, which is the current average time to graduation at UHM. Although freshmen hope to graduate in four years, certain factors may influence time to degree. For example, 40 percent anticipate problems getting classes they want, 25 percent plan to change their major field and 7 percent anticipate dropping out temporarily before obtaining their degree.

When freshmen are asked of their most likely reason for leaving UHM before earning a degree, nearly half (49 percent) envision transferring to another institution. About 10 percent may leave because of cost factors, and only 1 percent note lack of academic ability as a reason for not completing a degree from UHM. Only one-third (32 percent) express certainty at staying at UHM.

Half (55 percent) of all freshmen are concerned about getting jobs related to their major field when they graduate. About one-fourth (28 percent) expect to leave Hawai'i to find a job upon graduation, and one-third (32 percent) expect to stay in Hawai'i.

Financial Aid

The majority (61 percent) of freshmen rely on parents or guardians to pay for most of their educational expenses. Nearly half (47 percent) have educational loans for this academic year, but only 8 percent rely mainly on loans to pay for most of their educational expenses.

Half (53 percent) are concerned about their ability to finance their college education.

Employment

Nearly 90 percent of freshmen plan to work while attending UHM. Those who expect to work anticipate working a median of 20 hours a week during the school year. Freshmen who are currently working use their wages for personal expenses (74

percent), educational expenses (18 percent), family expenses (3 percent) and other expenses (5 percent). Only one-third (36 percent) report needing to work to stay in school.

The majority of freshmen who have worked in the past year report positive job behaviors, such as initiative, good communication skills, dependability and dedication.

Academic and Student Development

About 30 percent of freshmen are interested in obtaining educational counseling, 23 percent vocational/career counseling and 10 percent financial counseling.

About half (49 percent) report being very familiar with how to do library research with 17 percent being unfamiliar with library research procedures. Conversely, about half expect difficulty with math courses and are concerned about their oral communication skills. Only 34 percent feel they will do well in subjects requiring critical thinking skills. Although 60 percent assumed some kind of leadership role in the past year, only 38 percent report having good leadership skills.

About 38 percent would like training in time management and 33 percent in learning skills.

About half (53 percent) of all freshmen do not expect to be lonely during their first year at UHM. Two-thirds (69 percent) report having someone to assist them with school problems while one-third (33 percent) would rather handle their academic problems on their own. Half (49 percent) can handle highly stressful situations pretty well. They report that they are challenged to improve if they perform unsatisfactorily on a test. However, 32 percent expect difficulty adjusting to academic work, and about 20 percent of all freshmen can not handle stressful situations well, are discouraged if they obtain low grades on assignments and expect to be lonely during their first year at the university. Although nearly half (46 percent) of all freshmen would not hesitate to visit the Counseling Center for personal or emotional counseling, 20 percent would be reluctant to do so.

Nearly half (46 percent) of all freshmen report cheating on some aspect of their schoolwork or tests.

Computers

About 85 percent of freshmen have personal computers available for use at home. Of students with access to computers at home, 71 percent have computers with modems. About 69 percent also expect to use campus computer resources.

Freshmen are fairly computer literate. Over half are confident about their word processing skills (56 percent), navigating the World Wide Web (57 percent) and using electronic mail (62 percent). About 43 percent know how to develop spreadsheets. Freshmen spend an average median time of one hour a week on the network, and 30 percent check the Internet at least once daily.

Diversity

Culture and Diversity

Freshmen are comfortable with interacting with diverse ethnic groups. The majority (73 percent) of freshmen have a close friend of a different ethnic background. About 87 percent look forward to meeting people different from themselves at UHM, and 37 percent report that most of their friends are from their own ethnic group. Around 41 percent also express an interest in classes on the history and culture of their own ethnic group.

Only one-fourth (27 percent) of freshmen speak a language other than English well, and one-third (34 percent) keep up with current events world-wide. Nearly one-third (30 percent) discuss topics related to cultural awareness with friends.

Two-fifths (43 percent) feel that affirmative action is a useful tool for correcting injustices against racial minorities. One-third (32 percent) of freshmen indicate that because of equal rights efforts over the years, there are now few biases against women. About 15 percent support the Hawaiian sovereignty movement and 27 percent do not. The majority (58 percent) of freshmen are neutral toward the movement.

Sexual Orientation

Nearly half (46 percent) of all freshmen feel comfortable around gay persons, approve of gay and/or lesbian sexual orientations (50 percent) and would not be disturbed by having friends who are bisexual (53 percent). Nearly three-fourths (72 percent) believe individuals have a right to live their lives as others do regardless of their sexual orientation. About 16 percent would like to attend campus programs on sexual orientation issues, and 3 percent express interest in being part of a campus organization for lesbians, gay men and bisexuals.

Religious Preference

Most freshmen have no religious affiliation (40 percent) followed by Roman Catholics (20 percent), Other (17 percent), Protestants (14 percent) and Buddhists (9 percent).

Religion is important in the lives of 43 percent of freshmen, and 20 percent expect to be involved in religious activities at UHM. The majority (69 percent) are tolerant of other religions and are aware of beliefs of religions other than their own (74 percent).

Political Preference

Politically, freshmen are neither liberals or conservatives but middle-of-the-roaders. Liberals (29 percent) outnumber conservatives (14 percent). Only one-third (33 percent) kept current on political affairs during the past year.

Student Involvement

Two-thirds (67 percent) of freshmen would like to join a club or organization related to their career or academic pursuits. Nearly half (46 percent) are interested in volunteering time on- or off-campus.

Freshmen attribute their limited involvement in campus life mostly to the time needed to study (36 percent) or the time needed to work (15 percent).

A good portion of freshmen are civic or service minded. During the past year, the majority (62 percent) of freshmen voted in a student election, performed volunteer work (71 percent), helped others when they were in difficulty (82 percent) and took a leadership role in various situations (60 percent). About half (47 percent) tutored other students and participated in projects to clean up the environment (51 percent).

Health and Wellness

Nine in 10 freshmen have health insurance. The vast majority do not smoke or use drugs. About 10 percent smoke regularly, and 3 percent used cocaine, 1 percent ice and 1 percent heroin in the past month. The majority do not binge drink, but 20 percent have consumed five or more alcoholic drinks in one sitting in the past month.

The majority of freshmen report having problems getting consistent quality sleep (57 percent), eating a healthy balanced diet (54 percent) and getting enough exercise (55 percent) each week. About 25 percent report being overweight, about 9 percent consume less than 500 calories a day, and 3 percent vomited or took laxatives or diet pills to keep from gaining weight in the past month.

About one-third (33 percent) of freshmen are sexually active. Of those who are sexually active, 81 percent practice safe sex. About 4 percent of freshmen report being victims of date or acquaintance rape.

Two in 10 freshmen have considered suicide sometime in their past.

In regard to road safety, 9 in 10 freshmen wear seat belts while driving or riding in a car.

Selected Findings on Transfer Students

Transfer Student Characteristics and Selecting UHM

Most (65 percent) transfer students are proud to be UH-Mānoa students. Two-thirds (67 percent) pick the University as their first-choice institution. They attend UHM mainly for its proximity to home (59 percent) followed by its programs (38 percent), low tuition (37 percent), geographic location (32 percent) and academic reputation (26 percent). Nine in 10 credit themselves for their decision to attend the University, however 44 percent are also strongly influenced by their parents or guardians. UH-Mānoa students and on-campus visitations also are instrumental in recruiting 2 in 10 entering transfer students.

Two-thirds (67 percent) are impressed by the literature received from UHM. About 3 in 10 are influenced by printed materials and 2 in 10 by college rankings in their decision to come to Mānoa. Four in 10 use the Internet or Web page to obtain information about UHM.

Most transfer students (77 percent) decide to attend UHM while in college or after college.

Transfer students at UHM are typically about 22 years old. Most respondents are Asian or Caucasian students from Oahu although about one-fourth come from the mainland or outside the United States. Hawaiians/part-Hawaiians and Filipinos constitute 9 and 12 percent of transfer respondents. About two-thirds are female. Two-thirds (66 percent) come from public high schools, 15 percent from private high schools and 19 percent from institutions outside the United States. About three-fourths (76 percent) report average high school grades of B and above. Most (43 percent) respondents live in private rooms, apartments or homes, 38 percent with parents or relatives and 19 percent in college housing. Three-fourths (75 percent) report that the last institution they attended prepared them well for college.

Eight in 10 report that their parents have always wanted them to go to college.

Forty-six percent come from college educated families where one or both parents have college degrees. The remaining 54 percent are first generation college students. When asked about their family annual income, 22 percent of transfers report not knowing their family income. About 45 percent report income less than \$50,000 and 33 percent more than \$50,000.

Educational and Career Objectives

The top two current educational objectives of transfer students are to learn skills directly applicable to career goals (51 percent) and to decide upon career goals (15 percent). Although the career thrust is strong, transfers indicate various reasons for going to college. About 38 percent go to college to get a better job, 17 percent to develop themselves generally, 13 percent to gain a general education and 11 percent to prepare for graduate school.

When asked about the most important factor in their long-term career choice, transfers most frequently cite intrinsic interest in the field (22 percent), make an important contribution to society (22 percent), job availability (11 percent) and well respected occupation (10 percent).

The most popular anticipated major fields are business administration (16 percent), arts and humanities (14 percent) and social sciences (11 percent). Only 2 percent are undecided.

Most transfer students plan to graduate with a bachelor's degree in an average of three years. Although transfers hope to graduate in three years, certain factors may influence time to degree. For example, 47 percent anticipate problems getting classes they want, 17 percent plan to change their major field from the one they have selected upon entry to UHM and 9 percent anticipate dropping out temporarily before obtaining their degree.

When transfers were asked for their most likely reasons for leaving UHM before earning a degree, 19 percent envisioned transferring to another institution. About 18 percent plan to leave because of cost factors, and only 1 percent noted lack of academic ability as a reason for failing to obtain a degree from UHM. Forty-three percent indicated that they were certain to stay.

Half (55 percent) of all transfers are concerned about getting jobs related to their major field when they graduate. About two-fifths (39 percent) expect to leave Hawai'i to find a job upon graduation, and one-fourth (28 percent) expect to stay in Hawai'i.

Financial Aid

Nearly 40 percent of transfers rely on parents or guardians and 38 percent rely on scholarships and loans to pay for most of their educational expenses. About 60 percent have educational loans for this academic year, but only 16 percent rely mainly on loans to pay for most of their educational expenses.

Two-thirds (66 percent) are concerned about their ability to finance their college education.

Employment

Nearly 90 percent of transfers plan to work while attending UHM. Those who expect to work anticipate working a median of 20 hours a week during the school year.

Transfer students who are currently working use their wages for personal expenses (55 percent), educational expenses (26 percent), family expenses (15 percent) and other expenses (4 percent). Over half (55 percent) report needing to work to stay in school.

The majority who have worked in the past year report positive job behaviors, such as initiative, good communication skills, dependability and dedication.

Academic and Student Development

About 40 percent of transfer students are interested in obtaining educational counseling, 23 percent vocational/career counseling and 10 percent financial counseling.

More than half (55 percent) report being very familiar with how to do library research with 18 percent being unfamiliar with library research procedures. About two-fifths expect difficulty with math courses (37 percent) and oral communication skills (42 percent). Nearly half (49 percent) report not doing well in subjects requiring critical thinking skills. Nearly half (47 percent) assumed some kind of leadership role in the past year and currently report having good leadership skills.

About 35 percent would like training in time management and 22 percent in learning skills.

About half (56 percent) of all transfers do not expect to be lonely during their first year at UHM. Two-thirds (70 percent) report having someone to assist them with school problems while two-fifths (43 percent) would rather handle their academic problems on their own. Half (54 percent) can handle highly stressful situations pretty well. They report that they are challenged to improve if they perform unsatisfactorily on a test. However, 22 percent expect difficulty adjusting to academic work, and about 20 percent of all freshmen can not handle stressful situations well, are discouraged if they obtain low grades on assignments and expect to be lonely during their first year at the university. Although a majority (54 percent) of all transfers would not hesitate to visit the Counseling Center for personal or emotional counseling, 20 percent would be reluctant to do so.

Although 65 percent of transfers report not cheating on some aspect of their schoolwork or tests, 16 percent do.

Computers

About 75 percent of transfers have personal computers available for use at home. Of students with access to computers at home, 76 percent have computers with modems. About 67 percent also expect to use campus computer resources.

Transfers are fairly computer literate. They are confident about their word processing skills (68 percent), navigating the World Wide Web (67 percent) and using electronic mail (81 percent).

About 46 percent know how to develop spreadsheets. The average median time spent on the network for transfers is one hour a week, and 35 percent check the Internet at least once daily.

Diversity

Culture and Diversity

Transfer students are comfortable interacting with diverse ethnic groups. The majority (74 percent) have a close friend of a different ethnic background. About 84 percent look forward to meeting people different from themselves at UHM, and 29 percent report that most of their friends are from their own ethnic group. Around 41 percent also express an interest in classes on the history and culture of their own ethnic group.

Two-fifths (41 percent) of transfers speak a language other than English well. Over half (57 percent) keep up with current events world-wide and discuss topics related to cultural awareness with friends.

Nearly two-fifths (38 percent) feel that affirmative action is a useful tool for correcting injustices against racial minorities. One-quarter (24 percent) of transfers indicate that because of equal rights efforts over the years, there are now few biases against women. About 17 percent support the Hawaiian sovereignty movement and 21 percent do not. The majority (62 percent) are neutral toward the movement.

Sexual Orientation

Half (53 percent) of all transfers feel comfortable around gay persons, approve of gay and/or lesbian sexual orientations (55 percent) and would not be disturbed by having friends who are bisexual (62 percent). Three-fourths (76 percent) believe individuals have a right to live their lives as others do regardless of their sexual orientation. About 18 percent would like to attend campus programs on sexual orientation issues, and 5 percent express interest in being part of a campus organization for lesbians, gay men and bisexuals.

Religious Preference

Most transfers have no religious preference (42 percent) followed by Roman Catholics (42 percent), Protestants (12 percent) and Buddhists (10 percent).

Religion is important in the lives of 43 percent of transfers, and 14 percent expect to be involved in religious activities at UHM. The majority (70 percent) are tolerant of other religions and are aware of beliefs of religions other than their own (75 percent).

Political Preference

Politically, most (42 percent) transfers are middle-of-the-roaders followed by liberals (40 percent) and conservatives (18 percent). Half (53 percent) kept current on political affairs during the past year.

Student Involvement

Seventy percent of transfers would like to join a club or organization related to their career or academic pursuits. Nearly half (45 percent) are interested in volunteering time on- or off-campus.

Transfer students attribute their limited involvement in campus life mostly to the time needed to study (33 percent) or the time needed to work (26 percent).

Transfer students were fairly active in civic activities over the past year. They helped others when they were in difficulty (80 percent), performed volunteer work (51 percent), took a leadership role in various situations (47 percent), tutored other students (40 percent), participated in projects to clean up the environment (32 percent) and voted in a student election (31 percent).

Health and Wellness

Nearly 9 in 10 transfers have health insurance. The vast majority do not smoke or use drugs. About 13 percent smoke regularly. About 10 percent report using marijuana in the past month, 10 percent used some form of cocaine and 1 percent ice in the past month. The majority do not binge drink, but 27 percent have consumed five or more alcoholic drinks in one sitting in the past month.

The majority of transfers report getting consistent quality sleep (53 percent) and eating a healthy balanced diet (56 percent) each week. Half (50 percent) get enough exercise each week. About 24 percent report being overweight, about 9 percent consume less than 500 calories a day, and 2 percent vomited or took laxatives or diet pills to keep from gaining weight in the past month.

The majority (56 percent) of transfers are sexually active. Of those who are sexually active, 79 percent practice safe sex. About 6 percent report being victims of date or acquaintance rape.

About 17 percent of all transfer students have considered suicide sometime in their past.

In regard to road safety, 9 in 10 wear seat belts while driving or riding in a car.

1998 First-Time Freshmen and Transfer Students Data Table

Table 1 Student Characteristics

Student Characteristics	Fresh	Transfer	Total
Enrollment Status			
1 Full-Time	98	82	93
2 Part-Time	3	18	7
n	1175	541	1716
Gender			
1 Male	40	36	38
2 Female	61	64	62
n	1181	559	1740
Ethnicity			
1 American Indian or Alaskan Indian	0	1	0
2 African American or Black	0	0	0
3 Caucasian	8	21	13
4 Chinese	10	8	9
5 Japanese	33	22	30
6 Korean	6	3	5
7 Hispanic	1	3	2
8 Hawaiian or Part-Hawaiian	10	9	10
9 Filipino	11	12	11
10 Pacific Islander	2	3	3
11 Portuguese	1	0	0
12 Middle Easterner	0	0	0
13 Mixed	16	14	15
14 Other	1	4	2
n	1180	565	1745
Transfer Status			
1 No, first-time student	100	0	68
2 UH Community College		57	19
3 UH-Hilo		4	1
4 UH-West Oahu		0	0
5 Other college or university		38	12
n	1187	568	1755
Median Age			
n	18	22	18
n	1181	555	1745

Table 1 Student Characteristics (continued)

	Fresh	Transfer	Total
High School Attended			
1 Public Oahu	53	32	46
2 Public Neighbor Island	13	13	13
3 Public Mainland	4	21	9
4 Private Oahu	27	12	22
5 Private Neighbor Island	1	1	1
6 Private Mainland	1	2	1
7 Other	2	19	7
n	1185	562	1747
Disability			
1 No disability	95	91	94
2 Health related	1	2	1
3 Hearing impairment	0	0	0
4 Learning disability	1	1	1
5 Mobility impairment	0	0	0
6 Psychological	0	1	0
7 Visual	3	3	3
8 Other	0	2	1
n	1147	528	1675
Residence Prior to Attending UHM			
1 Hawaii	94	76	88
2 Mainland US	5	17	9
3 Outside US	2	7	3
n	1184	567	1751
Citizenship			
1 US	92	81	88
2 Nonimmigrant	1	9	4
3 Permanent resident	7	10	8
n	1184	559	1743
Grades in High School			
1 "A+, A	16	11	14
2 A-	22	15	20
3 B+	23	16	21
4 B	25	22	24
5 B-	8	12	9
6 C+	5	12	7
7 C, C-	1	8	3
8 D+,D-,D-	0	1	0
9 Not Applicable	0	4	1

Table 1 Student Characteristics (continued)

Student Characteristics	Fresh	Transfer	Total
Family Annual Income			
1 Under \$10,000	3	8	5
2 \$10,000-\$24,999	7	16	10
3 \$25,000-\$49,999	17	21	18
4 \$50,000-\$74,999	17	16	17
5 \$75,000-\$99,999	10	8	10
6 \$100,000-\$149,999	6	5	5
7 \$150,000 or more	2	3	2
8 Don't know	38	22	33
n	1172	562	1734
Parents Graduated From College			
1 No	37	46	40
2 Both parents	34	27	32
3 Father only	15	18	16
4 Mother only	14	10	13
n	1180	565	1745
Place of Residence This Semester			
1 Parents, relatives	55	38	50
2 Other priv rm. apart, home	6	43	18
3 Campus housing	39	19	33
n	1185	566	1751

Table 2 Selecting UHM

Selecting UHM	Fresh	Transfer	Total
When Decided to Attend UHM			
1 Before 10th grade	14	3	11
2 During 10th grade	2	1	2
3 During 11th grade	14	2	10
4 During 12th grade	62	8	45
5 After high school	6	9	7
6 While/after college	2	77	26
n	1181	562	1743
UHM First Choice			
1 Yes	63	67	65
2 Second choice	20	20	20
3 Third choice	7	5	7
4 Fourth choice or more	9	8	9
n	1184	563	1747

Table 3 Reasons for Attending UHM

Reasons for Attending UHM	Fresh		Transfer		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Good academic reputation	21	243	26	146	22	389
2 UHM is close to home	78	928	59	335	72	1263
3 Good courses/programs	24	286	38	216	29	502
4 Good educational and recreational facilities	12	138	13	74	12	212
5 Financial aid/scholarship offered	16	195	16	91	16	286
6 Friends wanted me to attend	6	69	7	40	6	109
7 Availability of housing	3	30	2	9	2	39
8 Low tuition	56	664	37	209	50	873
9 Only local college option	15	178	25	142	18	320
10 Parents/relatives encouraged me	28	330	15	85	24	415
11 Size of UHM was right for me	7	83	6	32	7	115
12 Geographic location	19	222	32	180	23	402
13 Safe campus	3	33	3	18	3	51
14 Other	7	82	8	47	7	129

Table 4 Factors Shaping Decision to Attend UHM

Factors Shaping Decision to Attend UHM	Fresh		Transfer		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Parents or guardians	75	886	44	250	65	1136
2 Other family members	30	349	27	151	29	500
3 Myself	87	1037	92	520	89	1157
4 High school counselor	18	215	5	26	14	241
5 High school teacher	7	88	2	9	6	97
6 UHM students	22	264	25	143	23	407
7 UHM alumni	4	44	6	33	4	77
8 UHM faculty/staff	3	30	8	44	4	74
9 UHM admissions office	1	14	3	14	2	28
10 UHM publications	3	36	6	31	4	67
11 UHM representatives who visited your high school	6	73	1	8	5	81
12 Visits to the UHM campus	13	152	22	125	16	277
13 Other	12	136	13	74	12	210

Table 5 Main Reason for Going to College

Main Reason for Going to College	Fresh		Transfer		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Get a better job	35	405	38	210	36	615
2 Gain a general education	10	115	13	72	11	187
3 Next logical step after high school	22	261	8	47	18	308
4 Learn critical thinking skills	1	11	2	13	1	24
5 Make more money	6	65	6	35	6	100
6 Meet new, interesting people	1	16	1	7	1	23
7 Prepare for graduate school	13	150	11	59	12	209
8 Develop myself generally	9	108	17	97	12	205
9 Satisfy my parents	1	12	2	10	1	22
10 Engage in sports	1	8	0	0	1	8
11 Other	2	18	2	10	2	28

Table 6 Academic Degrees

Academic Degrees	Fresh	Transfer	Total
Highest Academic Degree Obtain from UHM			
1 I do not expect to obtain a degree	5	5	5
2 Bachelor's	46	52	48
3 Professional diploma (education)	4	3	3
4 Master's	32	30	31
5 First professional (law, med, etc.)	8	4	7
6 Doctoral	6	6	6
7 Other	1	1	1
n	1181	563	1744
Highest Academic Degree Obtain from Any Higher Education Institution			
1 I do not expect to obtain a degree	8	7	7
2 Bachelor's	14	18	15
3 Professional diploma (education)	4	4	4
4 Master's	44	46	44
5 First professional (law, med, etc.)	13	8	12
6 Doctoral	16	17	17
7 Other	2	1	1
n	1157	557	1714

Table 7 Most Important Current Educational Objective

Most Important Current Educational Objectiv	Fresh	Transfer	Total
1 Improve my writing and speaking skills	10	9	9
2 Learn skills directly applicable to my career goals	45	51	47
3 Decide upon a career goal	29	15	24
4 Improve my self-understanding	1	5	3
5 Learn more about the arts and humanities	2	2	2
6 Get to know different kinds of people	1	1	1
7 Become independent in my thinking and behavior	11	9	10
8 Learn to take a stand on the things I believe in	1	4	2
9 Become independent in my thinking and	1	3	2
n	1174	560	1734

Table 8 Years to Bachelor's Degree

Years to Bachelor's Degree	Fresh	Transfer	Total
Median Years	4	3	4
n	1163	554	1725

Table 9 Career Goals

Career Goal	Fresh	Transfer	Total
Major Barrier to Career Goals			
1 Personal finances	32	44	36
2 Inability to manage time	9	5	8
3 Discrimination	0	1	1
4 Family conflicts	2	3	2
5 Lack of direction	13	8	11
6 Lack of ability	3	4	3
7 Lack of motivation	11	6	10
8 Limited job availability	7	6	7
9 Other	2	3	3
10 None/no barrier	21	20	20
n	1177	564	1741
Most Important Long-Term Career Choice			
1 Job openings usually available	12	11	12
2 Rapid career advancement possible	8	5	7
3 High anticipated earnings	21	12	18
4 Well respected or prestigious occupation	11	10	11
5 Great deal of independence	3	7	4
6 Make an important contribution to society	12	22	15
7 Avoid pressure	1	2	1
8 Work with ideas	2	3	2
9 Work with people	8	7	8
10 Intrinsic interest in the field	21	22	21
n	1175	560	1735

Table 10 Most Likely Reason for Leaving the University

Most Likely Reason for Leaving the University Without Earning a Degree	Fresh	Transfer	Total
1 None. I am certain that I will earn a degree	32	43	35
2 Transfer to another institution	49	19	39
3 Job/family relocation	1	8	3
4 Accept a good job	3	6	4
5 Enter military service	0	0	0
6 Cost more than my family or I could afford	10	18	13
7 Marriage	1	1	1
8 Disinterest in study	2	1	1
9 Lack of academic ability	1	1	1
10 Insufficient reading/study skills	0	0	0
11 Other	1	1	1
n	1180	559	1739

Table 11 Major Source of Funding for Educational Expenses

Major Source of Funding for Most of Educational Expenses	Fresh	Transfer	Total
1 Income from my work	5	13	7
2 My savings and/or investments	7	5	7
3 Loans	8	16	11
4 Scholarships/Grants	18	21	19
5 Parents or guardian	61	39	54
6 Spouse	0	3	1
7 Other	1	2	1
8 n	1183	562	1745

Table 12 Educational Loan for Academic Year

Educational Loan for This Academic Year at UHM	Fresh	Transfer	Total
1 None	53	41	49
2 \$1,000 or less	7	5	6
3 \$1,000 - \$2,000	10	11	10
4 \$2,001 - \$3,000	8	9	8
5 \$3,001 - \$4,000	6	8	6
6 \$4,001 - \$5,000	5	7	6
7 \$5,001 - \$6,000	3	6	4
8 \$6,001 - \$7,000	2	3	2
9 \$7,001 - \$8,000	2	1	2
10 More than \$8,000	4	11	7
n	1132	557	1689

Table 13 Employment

Employment	Fresh	Transfer	Total
Major Way of Finding a Job			
1 I already have a job	25	37	29
2 Family and friends	11	7	10
3 UHM's Employment Office	46	33	42
4 On my own without assistance	16	18	17
5 Other	2	6	3
n	1167	554	1721
Most Important Reason for Working			
1 I do not plan to work	11	12	12
2 Obtain work experience	14	11	13
3 Meet academic requirement	1	1	1
4 Pay for expenses	55	66	59
5 Save or invest	18	8	15
6 Other	1	1	1
n	1179	559	1738
Use of Currently Earned Wages			
1 I am not employed	46	32	41
2 Pay family expenses	2	10	4
3 Pay educational expenses	10	18	12
4 Pay personal expenses	40	37	39
5 Other	3	3	3
n	1179	558	1737
Must Work at Least Part-Time to Stay in School			
1 Yes	36	55	42
2 No	65	45	58
n	1181	562	1743
Anticipated Hours of Work Per Week			
Median	18	20	20
n	1091	542	1637

Table 14 Deterrent to Involvement in Campus Life

Deterrent to Involvement in Campus Life	Fresh	Transfer	Total
1 Need the time to study	36	33	35
2 Work Schedule	15	26	19
3 Family commitments	2	8	4
4 Friends are off-campus	8	4	6
5 Shyness	10	7	9
6 Transportation concerns	4	3	3
7 Commuting distance	3	5	3
8 Unsure of how to get involved	13	7	11
9 Nothing interests me on campus	4	3	4
10 Other	2	1	2
11 None. I am already quite involved	4	4	4
n	1164	558	1722

Table 15 Computers

Computers	Fresh	Transfer	Total
Computer Available for Use at Home			
1 No	16	25	19
2 Yes, IBM/compatible with modem	48	49	48
3 Yes, IBM/compatible without modem	6	5	6
4 Yes, Macintosh with modem	11	8	10
5 Yes, Macintosh without modem	4	3	4
6 Yes, other	15	9	13
n	1179	561	1740
Average Hours Spent Per Week on the Internet			
Median	1	2	1
n	1156	554	1718

Table 16 Need for Counseling or Educational Skills Services

Need for Counseling or Educational Skills Services	Fresh	Transfer	Total
1 Educational counseling	30	40	33
2 Vocational/career counseling	23	23	23
3 Counseling on pers., emotional or soc. conce	3	4	3
4 Financial counseling	10	10	10
5 Improving reading skills	2	1	2
6 Learning to study	9	3	7
7 Improving writing skills	8	5	7
8 Developing a larger vocabulary	4	3	4
9 Improving spelling ability	1	0	1
10 Not interested in any of the above	10	10	10
11 Other	1	2	2
n	1171	560	1731

Table 17 Intended Area of Major

Intended Area of Major	Fresh	Transfer	Total
1 Architecture	2	1	1
2 Asian/Pacific/Hawaiian Studies	1	2	1
3 Arts and Humanities	7	14	9
4 Business Administration	15	16	15
5 Computer Science	6	6	6
6 Education	8	11	9
7 Engineering	8	3	6
8 Language, Linguistics, Literature	2	5	3
9 Liberal Studies	5	3	4
10 Medicine (med tech, sp path/aud)	13	6	10
11 Natural Sciences	4	4	4
12 Nursing	4	3	3
13 Physical Sciences	2	3	2
14 Social Sciences	4	11	6
15 Social Work	1	3	2
16 Travel Industry Management	2	4	3
17 Other	3	5	4
18 Undecided	15	2	11
n	1171	559	1730

Table 18 Political Views

Political Views	Fresh	Transfer	Total
1 Very Liberal	8	10	9
2 Liberal	21	31	24
3 Middle-of-the-road	57	42	52
4 Conservative	12	16	13
5 Very Conservative	3	2	2
n	1156	561	1717

Table 19 Religious Preference

Religious Preference	Fresh	Transfer	Total
1 Buddhist	9	10	9
2 Jewish	0	0	0
3 Protestant	14	12	14
4 Roman Catholic	20	23	21
5 No affiliation or preference	40	42	40
6 Other	17	12	15
n	1163	561	1724

Table 20 Image and Impressions

Image and Impressions		SA + A	SA	A	N	D	SD	Group	No.
1	I feel proud being a UHM student	69	29	40	28	3	1	Fresh	1179
		65	28	37	30	3	2	Transfer	562
		68	29	39	28	3	1	Total	1741
2	UHM is known for its international programs	46	11	35	48	5	1	Fresh	1178
		47	14	33	47	5	1	Transfer	562
		46	12	34	48	5	1	Total	1740
3	The printed materials I received from UHM prior to my enrollment left me with a positive impression of UHM	62	14	48	31	6	2	Fresh	1173
		67	17	50	27	5	2	Transfer	559
		63	14	49	29	6	2	Total	1732
4	College rankings found in guide books and magazines influenced my decision to attend UHM	21	4	18	39	25	15	Fresh	1178
		19	5	14	42	25	15	Transfer	562
		20	4	16	40	25	15	Total	1740
5	The printed materials I received from UHM helped to influenced my decision to attend UHM	30	6	24	39	21	10	Fresh	1175
		32	7	25	37	23	9	Transfer	562
		31	6	25	38	21	10	Total	1737
6	I used the internet/Web page to obtain information about UHM	31	11	20	19	21	29	Fresh	1174
		44	17	27	17	18	22	Transfer	561
		35	13	22	18	20	27	Total	1735

Table 21 College Expectations

College Expectations		SA + A	SA	A	N	D	SD	Group	No.
1	The last institution I attended (e.g., high school, community college, university) prepared me for college	62	26	36	24	10	4	Fresh	1178
		75	34	41	15	6	4	Transfer	561
		66	29	38	21	8	4	Total	1739
2	I will likely end up majoring in a different academic field from the one that now seems appropriate for me	25	7	18	37	22	16	Fresh	1175
		17	6	12	24	26	33	Transfer	562
		23	7	16	33	23	21	Total	1737
3	I am concerned about my ability to finance my college education	53	27	25	22	14	11	Fresh	1172
		66	40	26	16	12	7	Transfer	560
		57	31	26	20	13	10	Total	1732
4	Chances are good that I will drop out temporarily before I complete a Bachelor's degree	7	2	4	12	26	55	Fresh	1173
		9	3	6	14	29	48	Transfer	558
		8	3	5	13	27	53	Total	1731
5	My family has always wanted me to go to college	91	75	16	6	1	2	Fresh	1175
		82	59	22	12	5	2	Transfer	562
		88	70	18	8	2	2	Total	1737
6	I do not anticipate problems getting the classes I want	19	5	15	41	26	14	Fresh	1174
		21	6	15	32	27	20	Transfer	559
		20	5	15	38	27	16	Total	1733
7	I expect to use campus computer resources	69	26	43	23	6	2	Fresh	1172
		67	27	39	20	9	4	Transfer	558
		68	26	42	22	7	3	Total	1730
8	I am not concerned about finding a job in my major field when I graduate	21	7	13	25	30	25	Fresh	1170
		25	9	16	20	27	28	Transfer	559
		22	8	14	23	29	26	Total	1729
9	I expect to leave Hawaii to find a job when I graduate	28	13	15	40	19	13	Fresh	1173
		39	22	17	33	13	15	Transfer	557
		31	16	16	38	17	14	Total	1730

Table 22 Work Behaviors During Past Year

Work Behaviors		SA + A	SA	A	N	D	SD	Group	No.
1	I often do things at work that need attention without being asked	73	31	42	22	4	1	Fresh	850
		79	41	38	16	4	2	Transfer	491
		75	35	41	20	4	2	Total	1341
2	I often have trouble communicating with others at work	10	2	8	22	41	27	Fresh	836
		8	2	6	17	40	35	Transfer	493
		10	2	7	20	40	30	Total	1329
3	I have never taken things from work, such as a pen, supplies or other products, for my personal use	58	35	23	17	15	11	Fresh	827
		51	30	21	17	22	9	Transfer	487
		55	33	22	17	18	10	Total	1314
4	I sometimes volunteer to work after normal hours to get a job done	57	22	35	26	11	6	Fresh	823
		65	26	39	19	11	5	Transfer	491
		60	24	36	24	11	5	Total	1314
5	I generally inform my employer when I know I will be late for work	81	41	40	16	2	1	Fresh	818
		85	47	38	12	2	1	Transfer	488
		82	43	39	14	2	1	Total	1306

Table 23 Academic, Learning and Leadership Skills

Academic, Learning and Leadership Skills		SA + A	SA	A	N	D	SD	Group	No.
1	I do not expect difficulty with math courses	26	6	20	27	31	16	Fresh	1162
		36	12	23	27	22	15	Transfer	557
		29	8	21	27	28	16	Total	1719
2	I would consider seeking time management training at UHM	38	6	32	45	12	5	Fresh	1161
		35	8	27	33	23	10	Transfer	557
		37	7	30	41	16	6	Total	1718
3	I am very familiar with how to do library research	49	10	40	33	15	2	Fresh	1160
		55	12	44	27	16	2	Transfer	558
		51	10	41	31	15	2	Total	1718
4	I am concerned about my oral communication skills	45	10	35	31	18	6	Fresh	1160
		42	10	31	22	26	10	Transfer	559
		44	10	34	28	20	7	Total	1719
5	I will do well in subjects requiring critical thinking skills	34	6	28	51	13	2	Fresh	1159
		49	11	39	41	9	2	Transfer	557
		39	8	31	48	12	2	Total	1716
6	I have good leadership skills compared with others my age	38	11	27	44	15	3	Fresh	1158
		47	14	33	37	12	4	Transfer	556
		41	12	29	42	14	3	Total	1714
7	I need training or assistance in learning skills such as reading skills, note taking and listening skills	33	8	24	32	26	9	Fresh	1155
		22	7	15	27	33	19	Transfer	557
		29	8	21	31	28	12	Total	1712

Table 24 Student Adjustment

Student Adjustment		SA + A	SA	A	N	D	SD	Group	No.
1	I can handle highly stressful situations pretty well	49	9	40	35	13	4	Fresh	1157
		54	15	40	29	13	4	Transfer	556
		51	11	40	33	13	4	Total	1713
2	I expect to have a hard time adjusting to academic work at UHM	32	7	25	40	22	5	Fresh	1157
		22	5	17	33	32	14	Transfer	556
		29	6	23	38	25	8	Total	1713
3	Getting a low grade on an assignment makes me feel like giving up	19	4	15	35	37	10	Fresh	1154
		16	4	11	30	38	16	Transfer	553
		18	4	14	33	38	12	Total	1707
4	I expect to be lonely during my first year at UHM	20	5	15	28	36	17	Fresh	1153
		22	6	15	23	33	23	Transfer	556
		20	6	15	26	35	19	Total	1709
5	I prefer to handle my academic problems on my own	33	6	27	35	26	6	Fresh	1154
		43	12	31	27	24	6	Transfer	556
		36	8	28	33	25	6	Total	1710
6	If I run into problems concerning school I have someone who would listen to me and help me	69	22	48	23	6	2	Fresh	1154
		70	23	46	19	8	3	Transfer	552
		69	22	47	22	7	2	Total	1706
7	When I don't do well on a test I take it as a challenge to improve	56	15	41	32	10	2	Fresh	1154
		70	23	46	19	8	3	Transfer	552
		62	17	45	29	8	2	Total	1706
8	I have cheated on some aspect of my schoolwork or tests	46	9	37	26	16	13	Fresh	1152
		16	3	12	20	26	39	Transfer	552
		36	7	29	24	19	21	Total	1704
9	I would not hesitate to visit the Counseling Center if I needed personal or emotional counseling	46	13	33	35	16	4	Fresh	1152
		54	22	32	26	14	6	Transfer	551
		49	16	33	32	15	4	Total	1703

Table 25 Computer Skills

Computer Skills	SA + A	SA	A	N	D	SD	Group	No.
1 I am confident about my word processing skills	56	19	38	30	11	3	Fresh	1174
	68	28	41	20	9	3	Transfer	561
	60	22	39	27	10	3	Total	1735
2 I know how to develop spreadsheets	43	12	31	23	24	10	Fresh	1175
	46	16	29	19	22	14	Transfer	560
	44	14	30	22	23	12	Total	1735
3 I feel comfortable navigating the World Wide Web	57	23	34	21	15	7	Fresh	1175
	67	29	37	17	9	7	Transfer	561
	60	25	35	20	13	7	Total	1736
4 I check the Internet at least once a day	30	15	15	15	25	30	Fresh	1174
	35	19	16	17	25	22	Transfer	561
	31	16	15	16	25	28	Total	1735
5 I know how to use electronic mail (e-mail)	62	34	28	13	13	12	Fresh	1175
	81	47	33	8	5	7	Transfer	561
	68	39	30	11	10	10	Total	1736

Table 26 Culture and Diversity

Culture and Diversity		SA + A	SA	A	N	D	SD	Group	No.
1 I keep up with current events world-wide	34	6	28	40	20	6	Fresh	1176	
	57	18	39	29	11	4	Transfer	562	
	41	10	31	37	17	5	Total	1738	
2 I can speak a language other than English w	27	13	14	20	27	27	Fresh	1174	
	41	24	17	15	24	20	Transfer	562	
	31	16	15	18	26	25	Total	1736	
3 I discuss topics related to cultural awareness with friends	30	6	24	32	25	13	Fresh	1171	
	57	17	40	27	12	3	Transfer	561	
	39	10	29	30	21	10	Total	1732	
4 Most of my friends are of my own race	37	10	27	21	25	18	Fresh	1174	
	29	8	21	23	29	20	Transfer	561	
	34	9	25	21	26	18	Total	1735	
5 I have a close friend who is not of my race	73	48	25	14	8	5	Fresh	1174	
	74	44	30	12	9	6	Transfer	561	
	74	47	27	13	8	6	Total	1735	
6 I am looking forward to meeting people different from me at UHM	87	51	36	12	1	1	Fresh	1171	
	84	49	36	14	1	1	Transfer	558	
	86	50	36	13	1	1	Total	1729	
7 I am interested in taking classes on the history and culture of my own ethnic group	41	15	26	41	13	5	Fresh	1175	
	41	17	24	37	14	8	Transfer	561	
	41	16	25	40	13	6	Total	1736	
8 Affirmative action is a useful tool for correcting injustices against racial minorities	43	15	28	46	6	5	Fresh	1171	
	38	15	24	46	9	6	Transfer	559	
	42	15	26	46	7	5	Total	1730	
9 Because of equal rights efforts over the years there are now very few biases against women	32	6	25	42	22	5	Fresh	1174	
	24	5	19	39	27	10	Transfer	555	
	29	6	23	41	23	6	Total	1729	
10 I support the Hawaiian sovereignty movement	15	6	9	58	14	13	Fresh	1169	
	17	7	10	62	8	13	Transfer	554	
	16	6	10	59	12	13	Total	1723	

Table 27 Sexual Orientation

	SA + A	SA	A	N	D	SD	Group	No.
1 I would like to attend campus programs, such as films or speakers, that deal with sexual orientation issues	16	5	11	42	29	13	Fresh	1157
	18	6	12	38	27	18	Transfer	557
	17	5	12	41	28	15	Total	1714
2 I would like to be part of a campus organization for lesbians, gay men and bisexuals	3	2	1	18	22	57	Fresh	1159
	5	2	3	17	30	49	Transfer	555
	4	2	2	17	25	54	Total	1714
3 I have lesbian friends	20	6	14	16	22	42	Fresh	1157
	27	10	17	16	25	32	Transfer	553
	22	7	15	16	23	39	Total	1710
4 I am not comfortable around gay persons	20	10	11	34	23	23	Fresh	1156
	13	7	7	34	26	27	Transfer	555
	18	9	10	34	24	24	Total	1711
5 Individuals have a right to live their lives as others do regardless of their sexual orientation	72	44	28	20	4	4	Fresh	1152
	76	51	25	18	3	3	Transfer	551
	74	46	27	20	3	4	Total	1703
6 I do not approve of gay and/or lesbian sexual orientations	20	11	9	31	22	28	Fresh	1155
	16	7	9	29	21	34	Transfer	552
	19	10	9	30	22	30	Total	1707
7 It would bother me to be friends with a bisexual	15	5	10	33	25	28	Fresh	1151
	12	5	6	26	27	35	Transfer	551
	14	5	9	31	25	30	Total	1702

Table 28 Religion

Religion		SA + A	SA	A	N	D	SD	Group	No.
1	Religion is important in my life	43	22	21	31	14	13	Fresh	1174
		43	19	23	30	13	14	Transfer	559
		43	21	22	30	13	13	Total	1733
2	I do not expect to be involved in religious activities at UHM	47	20	27	33	11	9	Fresh	1172
		54	25	29	32	8	6	Transfer	558
		49	22	28	32	10	8	Total	1730
3	I would be comfortable being part of a non-traditional religious group	17	4	13	52	18	14	Fresh	1163
		20	6	14	48	16	16	Transfer	550
		18	5	13	51	17	14	Total	1713
4	I am tolerant of other religions	69	27	42	26	3	2	Fresh	1171
		70	34	37	24	3	3	Transfer	557
		69	29	40	25	3	2	Total	1728
5	I am aware of the beliefs of religions other than my own	74	28	46	22	3	2	Fresh	1170
		75	35	40	20	3	2	Transfer	557
		74	30	44	21	3	2	Total	1727

Table 29 Co-Curricular Activities

Co-Curricular Activities		SA + A	SA	A	N	D	SD	Group	No.
1	I would like to join a club or organization related to my career or academic pursuits	67	27	40	27	4	2	Fresh	1152
		70	31	39	21	6	3	Transfer	552
		68	28	40	25	5	2	Total	1704
2	I am interested in volunteering my time on or off-campus	46	13	33	38	12	4	Fresh	1150
		45	16	29	33	12	10	Transfer	553
		46	14	32	36	12	6	Total	1703
3	I closely follow one or more UHM athletic teams	36	14	22	30	21	13	Fresh	1150
		26	9	16	29	25	20	Transfer	552
		33	13	20	30	23	15	Total	1702

Table 30 Civic Responsibility During the Past Year

Civic Responsibility	SA + A	SA	A	N	D	SD	Group	No.
1 I tried to keep current on political affairs	33	8	25	35	22	10	Fresh	1154
	53	19	34	28	12	7	Transfer	551
	40	11	28	33	19	9	Total	1705
2 I took a leadership role in a group, class, team, organization or event	60	30	30	17	15	8	Fresh	1152
	47	23	24	22	20	11	Transfer	552
	56	28	28	19	17	9	Total	1704
3 I participated in a campus demonstration, march or protest	11	5	6	22	32	35	Fresh	1154
	9	4	4	14	37	41	Transfer	553
	10	5	6	19	34	37	Total	1707
4 I participated in projects to clean up the environment	51	19	32	20	17	13	Fresh	1150
	32	12	20	21	27	21	Transfer	553
	44	16	28	20	20	16	Total	1703
5 I helped others when they were in difficulty	82	31	51	14	2	2	Fresh	1154
	80	31	49	13	5	2	Transfer	553
	81	31	50	14	3	2	Total	1707
6 I tutored other students	47	16	31	25	18	10	Fresh	1152
	40	16	24	23	22	15	Transfer	552
	45	16	29	24	19	12	Total	1704
7 I voted in a student election	62	30	32	14	13	11	Fresh	1153
	31	14	17	15	27	28	Transfer	553
	52	25	27	14	18	17	Total	1706
8 I performed volunteer work	71	36	35	15	8	7	Fresh	1154
	51	27	24	18	18	13	Transfer	553
	64	33	31	16	11	9	Total	1707

Table 31 Health and Wellness Activities

Health and Wellness Activities	Fresh		Transfer		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 I have health insurance	94	1086	85	467	91	1553
2 I get consistent quality sleep	43	498	53	291	46	789
3 I used marijuana in the past month	10	116	10	52	10	168
4 I smoke regularly	10	112	13	70	11	182
5 I drank five or more alcoholic drinks in one sitting in the last month	20	225	27	147	22	372
6 I have tried some form of cocaine	3	36	10	54	5	90
7 I am overweight	25	282	24	129	24	411
8 I eat 500 or less calories a day (e.g., one hamburger)	9	99	9	47	9	146
9 I used heroin in the past month	1	10	0	2	1	12
10 I have been forced to have sexual intercourse by a date or acquaintance	4	43	6	33	5	76
11 I eat a healthy balanced diet	46	529	56	309	50	838
12 I vomited or took laxatives or diet pills to keep from gaining weight in the last month	3	34	2	12	3	46
13 I have used ice or crystal methamphetamine in the past month	1	14	1	3	1	17
14 I have considered suicide	21	241	17	94	20	335
15 I get enough exercise each week	45	512	50	273	47	785
16 I am sexually active (e.g., have intercourse)	33	374	56	304	40	678
17 I am sexually active and practice safe sex (e.g., use condoms)?	81	277	79	218	80	495
18 I wear seat belts while driving or riding in a car	91	1045	93	513	92	1558