

# Gender Differences of Entering Freshmen at the University of Hawai'i at Mānoa



Office of the Vice President for Student Affairs  
University of Hawai'i at Mānoa  
January 1999

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## Preface

This is the second in a series of assessment reports on freshmen at the University of Hawai'i at Mānoa, a part of the 1998-99 "The Year of the Undergraduate." The first report in the series focused on first-time freshmen and transfer students.

This report summarizes gender differences of first-time freshmen. The results are derived from the institutionally developed 1998 New Student Survey. This report describes the characteristics, needs, experiences and perceptions of freshmen men and women as they begin their education at UH-Mānoa.

The survey results document the status of gender similarities and differences on-campus. It is hoped that the results will facilitate understanding, discussion and change in educational equity conditions facing both men and women.

The New Student Survey will be administered on a regular basis in order to develop indicators, monitor trends and address emerging educational needs and issues that affect new students. Other special reports on freshmen sub-groups are in progress.

The lead person in this project is Dr. Joan Harms, Student Affairs Institutional Analyst. Comments, questions and suggestions for current and future assessment and research can be directed to Dr. Harms at 956-9409 or [jharms@hawaii.edu](mailto:jharms@hawaii.edu).

Doris Ching  
Vice President for Student Affairs

# **Entering Freshmen at the University of Hawai'i at Mānoa and Gender Differences**

**Office of the Vice President for Student Affairs  
January 1999**

## **Introduction**

During late summer and early fall 1998, the Office of the Vice President for Student Affairs administered the New Student Survey to first-time fall 1998 students at the University of Hawai'i at Mānoa. The survey was designed to obtain information on student characteristics, goals, expectations, needs, values and perceptions on numerous topics. The purpose of this survey is to assist University personnel in understanding students, informing University decision-making, improving programs and services, and advancing research and assessment efforts.

Of a total of 1,483 freshmen, 1,187 or 80 percent responded to the survey. The results are representative of the overall 1998 freshmen population at UH-Mānoa in ethnicity, age, and type of high school attended with females slightly over represented by 4 percent.

The New Student Survey was developed by the Student Affairs Institutional Analyst with assistance from the New Student Survey Committee. Broad based contributions and reviews came from the Office of Student Affairs directors and staff, the Faculty Senate Student Affairs Committee, and numerous faculty, staff and students. Piloting occurred during fall 1997 with a large freshmen level sociology course, College Opportunities Program students and international students.

The New Student survey was administered and collected during eight freshmen new student orientation sessions between the period July 2 - August 11, 1998 by the Coordinator and student orientation leaders of the New Student Orientation Program. Students not attending the on-campus new student orientation sessions were mailed surveys, including two follow-up post card survey reminders. Completed surveys were scanned by Information Technology Services and the results analyzed and reported by the Student Affairs Institutional Analyst.

This report includes a summary of selected findings on gender differences in entering students highlighted by eight bar graphs. The last sections contain data tables of all items in the survey reported by gender.

## Summary Findings on Gender Differences

This summary highlights selected gender differences in 1998 first-time freshmen men and women and establishes a baseline by which to measure future changes.

### Characteristics and Attitudes:

- ! Among the first-time freshmen, more are women than men.
- ! When entering freshmen are asked about equal rights efforts over the years, more men than women report that there are now very few biases against women.

### Career and Academic Perspectives:

- ! More men than women enter UHM with career-related college objectives. More women are undecided on their major field of concentration and express a greater need for vocational/career counseling. (Figure 1-2)
- ! More men than women select majors in the more lucrative fields of business administration, engineering and computer science. More women than men choose the less lucrative and more traditional fields of education and nursing. (Figure 1)
- ! Women start college less certain of their math and science preparedness than men. They enter college expecting more difficulty with math courses and courses requiring critical thinking skills. They also express less confidence in their computer skills, such as word processing, navigating the World Wide Web, developing spreadsheets and utilizing the Internet. (Figure 3-4)

### Student Adjustment: (Figure 5)

- ! More men than women prefer to handle their academic problems on their own. Conversely, more women than men report having someone who would listen and help them with their school problems.
- ! More men than women report coping with highly stressful situations pretty well.

**Co-Curricular Activities:** (Figure 6)

- ! Women are more interested than men in joining career or academically related clubs and organizations. They also volunteer their time more than men.
- ! Men are more likely than women to follow one or more UHM athletic teams.

**Civic and Social Responsibility:** (Figure 7)

- ! When freshmen were asked of their involvement over the last year in civic and social activities, more women reported voting in school elections and taking on leadership roles than men. They were also more active in environmental projects, helping others in difficulty and performing volunteer work.
- ! Men were more apt to keep current in political affairs than women.

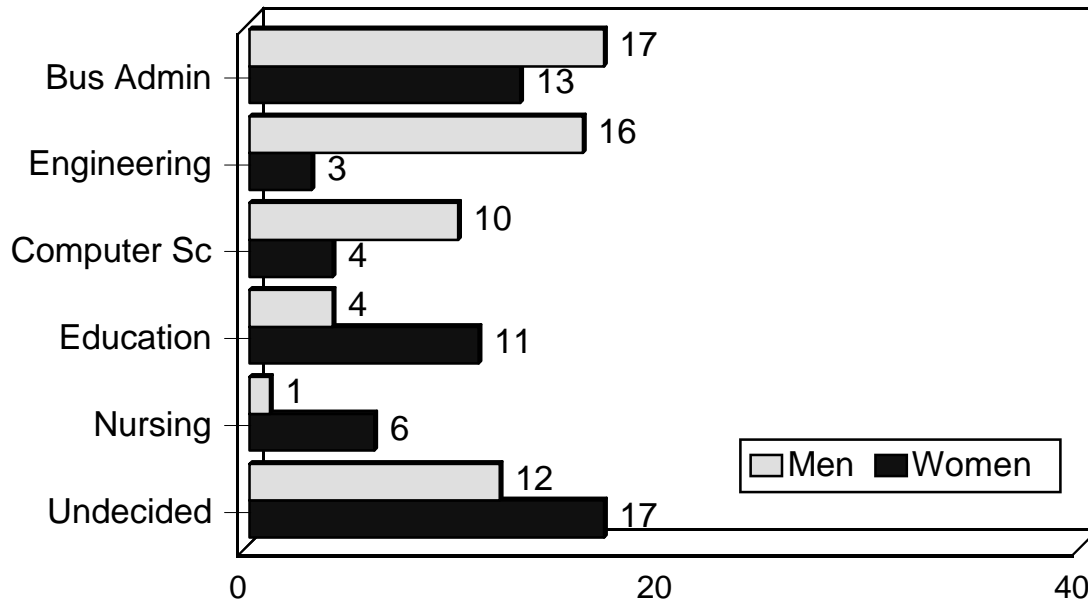
**Sexual Orientation:** (Figure 8)

- ! Women were more likely than men to be comfortable and accepting of lesbians, gays and bisexuals.
- ! Women were also more likely to believe that individuals have a right to live their lives as others do regardless of their sexual orientation.
- ! However, men were more interested than women to learn more about sexual orientation issues through campus activities and programs.

**Health and Wellness:** (Figure 9)

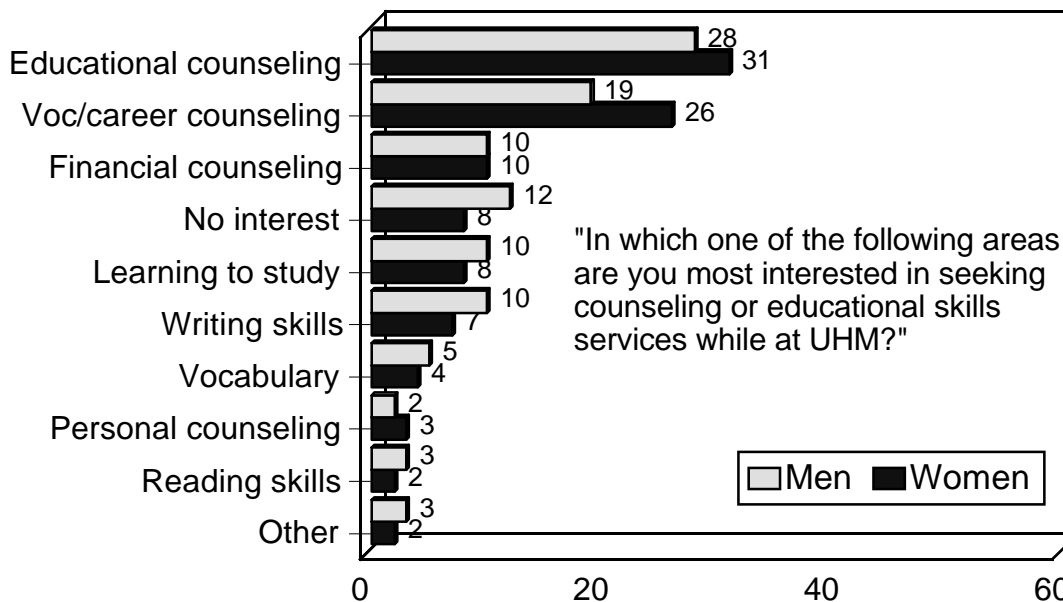
- ! Women report more health concerns than men. They report getting less consistent quality sleep, less regular exercise and less balanced diets than men. They also perceive themselves as being more overweight than men.
- ! Women indicate being more sexually active than men.
- ! Both sexes smoke cigarettes and smoke marijuana about equally.
- ! More men than women binge drink, although 18 percent of women drank five or more drinks in one sitting in the past month.
- ! More women than men have considered suicide.

Figure 1  
**Intended Major Field  
 and Gender**



NSS98 - OVPSA

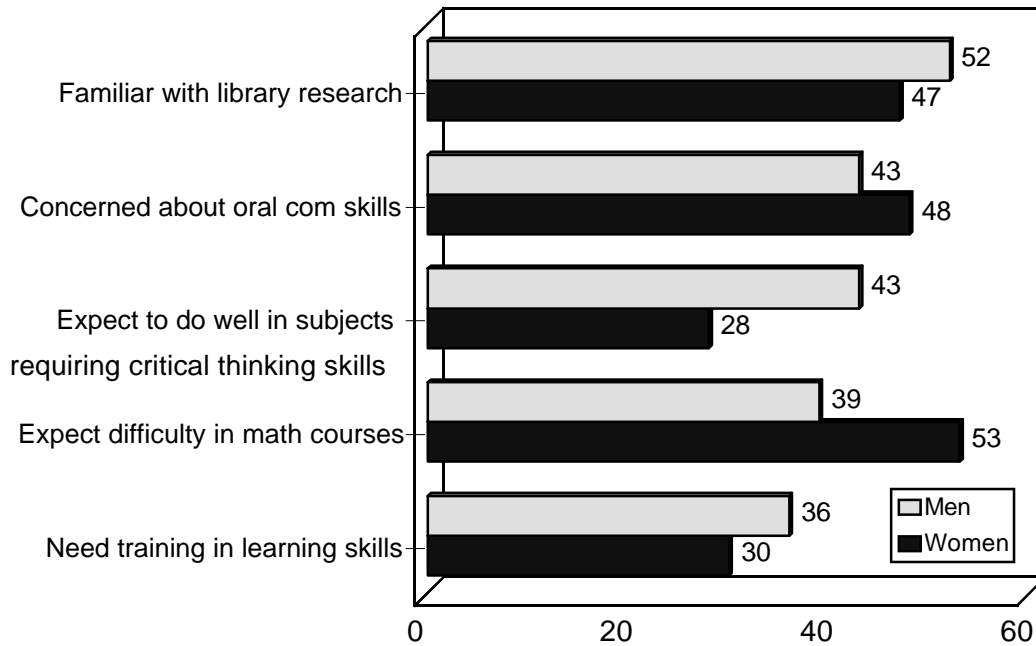
Figure 2  
**Need for Counseling or Educational Skills Services  
 and Gender**



NSS98 - OVPSA

Figure 3

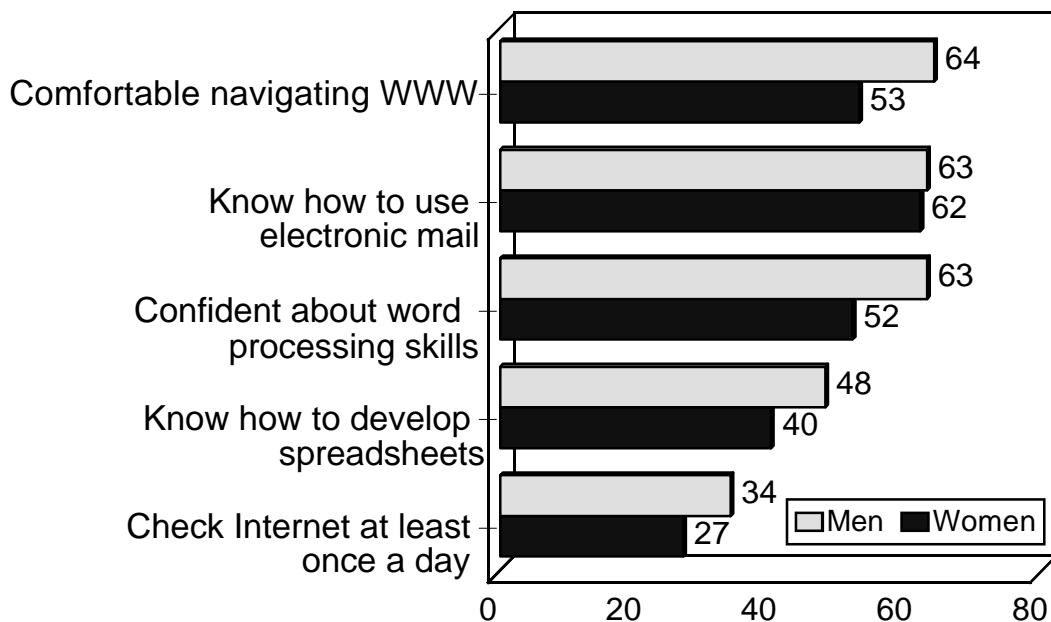
## Academic, Learning and Leadership Skills and Gender



NSS98 - OVPSA

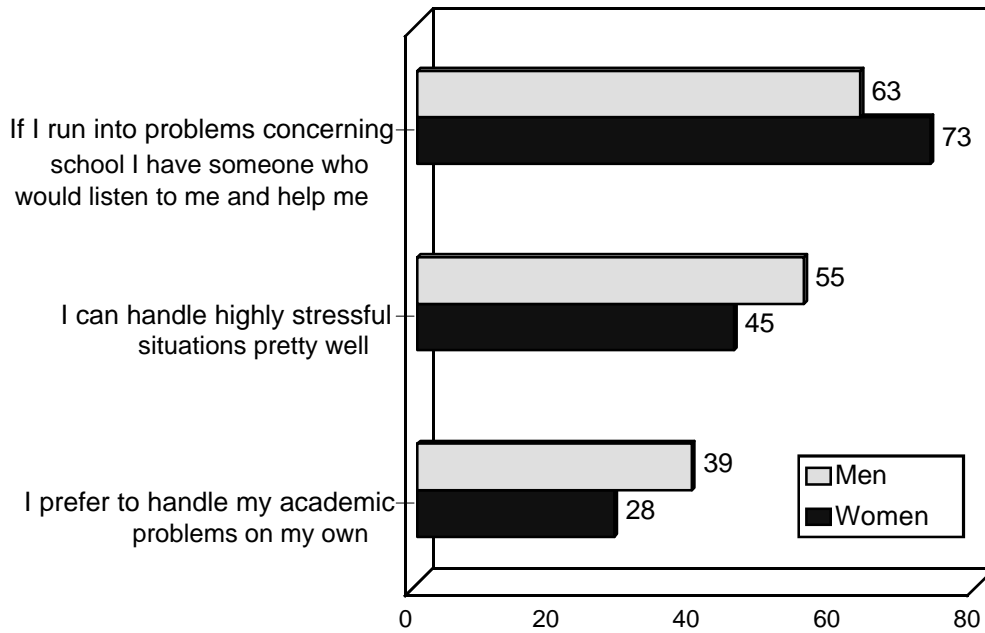
Figure 4

## Computer Skills and Gender



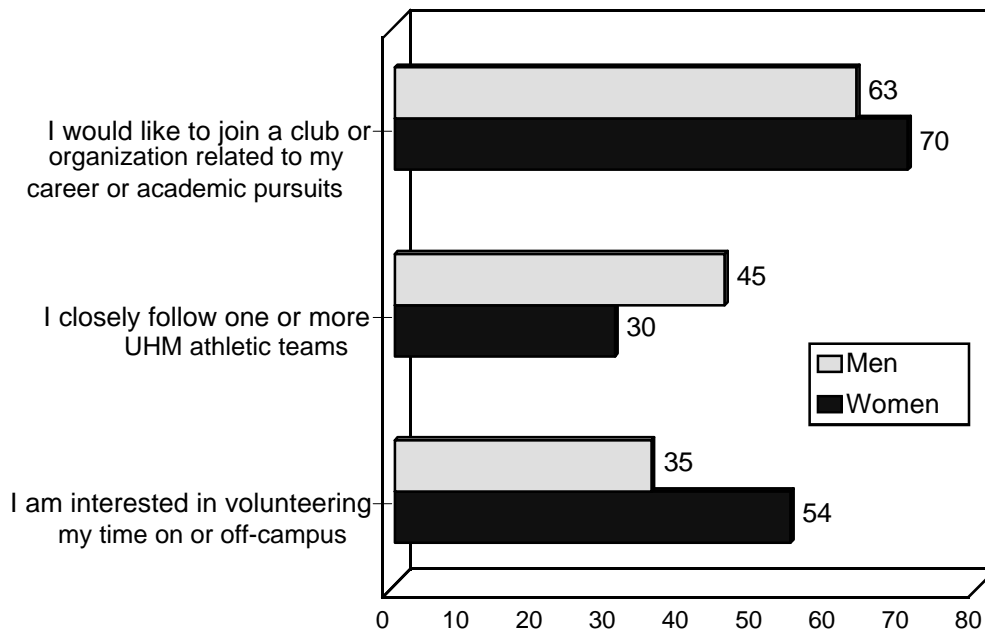
NSS98 - OVPSA

Figure 5  
**Student Adjustment**  
 and Gender



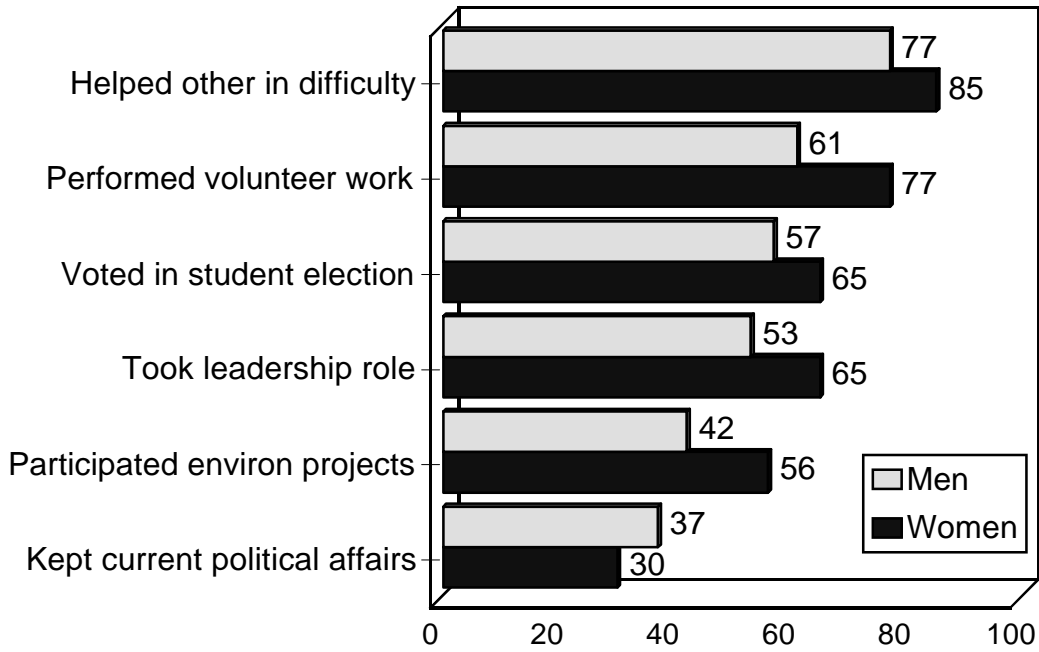
NSS98 - OVPSA

Figure 6  
**Co-Curricular Activities**  
 and Gender



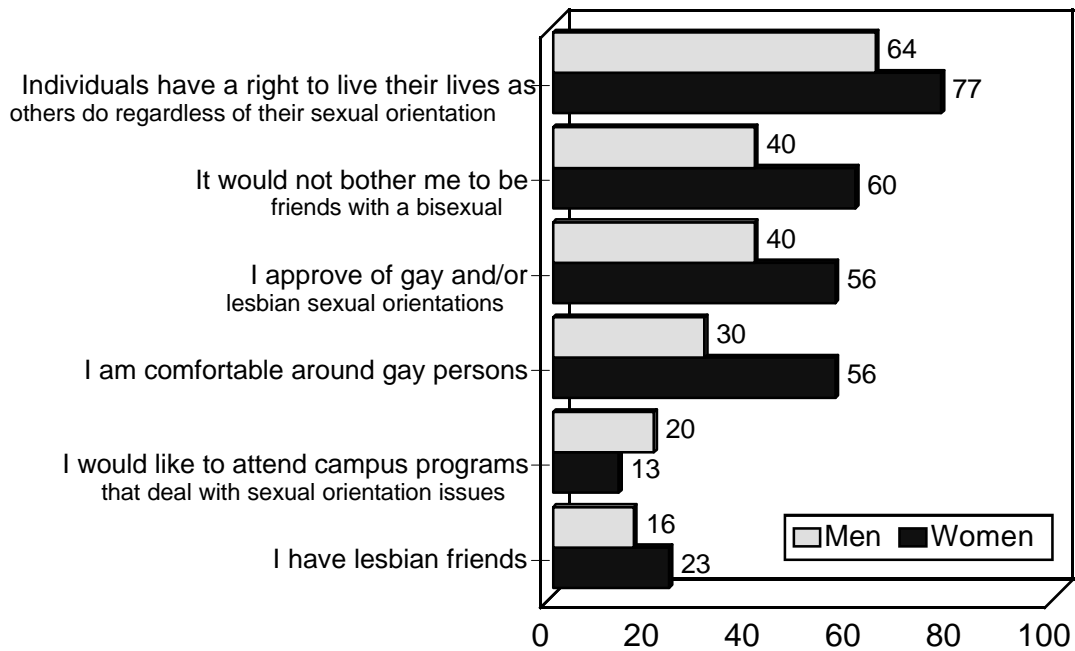
NSS98 - OVPSA

Figure 7  
**Civic and Social Responsibility**  
 and Gender



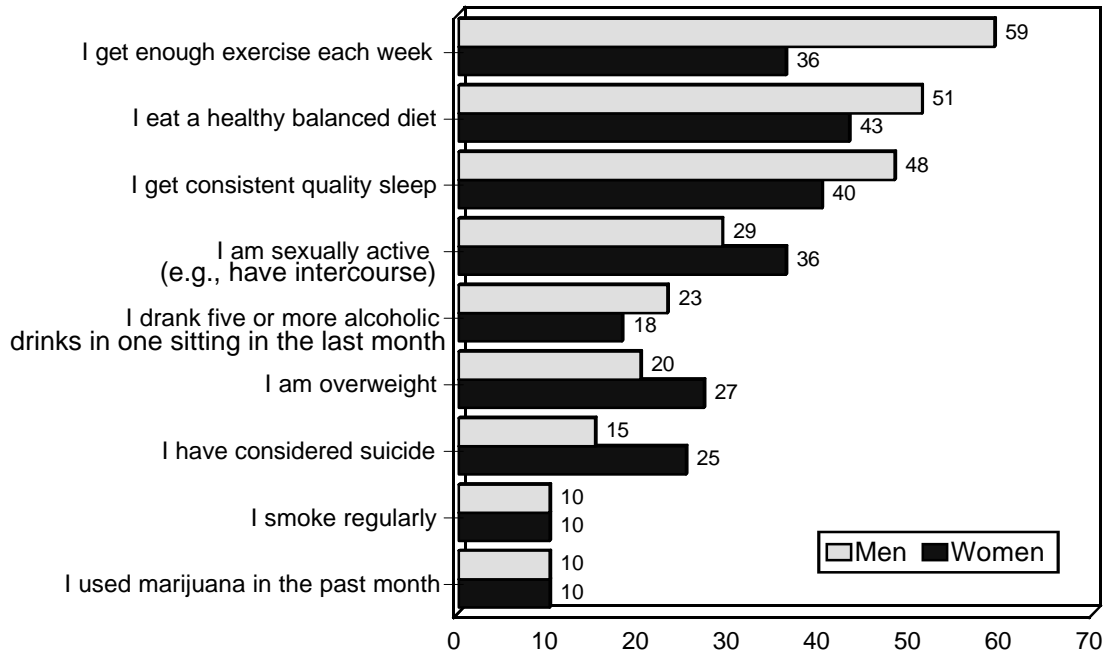
NSS98 - OVPSA

Figure 8  
**Sexual Orientation**  
 and Gender



NSS98 - OVPSA

Figure 9  
**Health and Wellness**  
 and Gender



NSS98 - OVPSA

## 1998 First-Time Freshmen and Gender Data Tables

**Table 1 Student Characteristics**

Student Characteristics	Men	Women	Total
<b>Enrollment Status</b>			
1 Full-Time	98	97	98
2 Part-Time	2	3	3
n	462	709	1171
<b>Gender</b>			
1 Male	100	0	40
2 Female	0	100	61
n	466	715	1181
<b>Ethnicity</b>			
1 American Indian or Alaskan Indian	0	0	0
2 African American or Black	0	0	0
3 Caucasian	8	9	8
4 Chinese	11	9	10
5 Japanese	34	33	33
6 Korean	4	7	6
7 Hispanic	2	1	1
8 Hawaiian or Part-Hawaiian	11	10	11
9 Filipino	11	11	11
10 Pacific Islander	3	2	2
11 Portuguese	0	1	1
12 Middle Easterner	0	0	0
13 Mixed	13	17	15
14 Other	2	1	1
n	463	711	1174
<b>Transfer Status</b>			
1 No, first-time student	100	100	100
2 UH Community College	0	0	0
3 UH-Hilo	0	0	0
4 UH-West Oahu	0	0	0
5 Other college or university	0	0	0
n	466	715	1181
<b>Median Age</b>			
n	469	712	1181

**Table 1 Student Characteristics (continued)**

<b>Student Characteristics</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>High School Attended</b>			
1 Public Oahu	50	54	53
2 Public Neighbor Island	13	13	13
3 Public Mainland	4	4	4
4 Private Oahu	30	25	27
5 Private Neighbor Island	2	1	1
6 Private Mainland	0	1	1
7 Other	1	2	2
n	466	713	1179
<b>Disability</b>			
1 No disability	94	96	95
2 Health related	1	1	1
3 Hearing impairment	0	1	0
4 Learning disability	0	1	1
5 Mobility impairment	0	0	0
6 Psychological	0	0	0
7 Visual	4	1	3
8 Other	0	0	0
n	450	691	1141
<b>Residence Prior to Attending UHM</b>			
1 Hawaii	95	94	94
2 Mainland US	4	5	5
3 Outside US	2	2	2
n	465	713	1178
<b>Citizenship</b>			
1 US	91	92	92
2 Nonimmigrant	1	1	1
3 Permanent resident	8	7	7
n	465	713	1178
<b>Grades in High School</b>			
1 "A+, A	14	17	15
2 A-	20	24	22
3 B+	23	24	24
4 B	26	25	25
5 B-	10	6	8
6 C+	6	4	5
7 C, C-	2	1	1
8 D+,D,D-	0	0	0
9 Not Applicable	0	0	0
n	465	713	1178

**Table 1 Student Characteristics (continued)**

Student Characteristics	Men	Women	Total
<b>Family Annual Income</b>			
1 Under \$10,000	2	3	3
2 \$10,000-\$24,999	7	8	8
3 \$25,000-\$49,999	17	17	17
4 \$50,000-\$74,999	18	16	17
5 \$75,000-\$99,999	12	9	10
6 \$100,000-\$149,999	5	6	6
7 \$150,000 or more	2	2	2
8 Don't know	37	38	38
n	460	706	1166
<b>Parents Graduated From College</b>			
1 No	34	39	37
2 Both parents	38	32	34
3 Father only	13	16	15
4 Mother only	15	14	14
n	465	709	1174
<b>Place of Residence This Semester</b>			
1 Parents, relatives	57	54	56
2 Other priv rm. apart, home	5	6	6
3 Campus housing	38	40	39
n	466	713	1179

**Table 2 Selecting UHM**

Selecting UHM	Men	Women	Total
<b>When Decided to Attend UHM</b>			
1 Before 10th grade	13	15	14
2 During 10th grade	3	2	2
3 During 11th grade	15	12	14
4 During 12th grade	60	64	62
5 After high school	6	6	6
6 While/after college	2	2	2
n	464	711	1175
<b>UHM First Choice</b>			
1 Yes	68	60	63
2 Second choice	20	21	21
3 Third choice	5	9	7
4 Fourth choice or more	6	10	9
n	466	712	1178

**Table 3 Reasons for Attending UHM**

Reasons for Attending UHM	Men		Women		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Good academic reputation	23	108	19	135	21	243
2 UHM is close to home	81	379	76	544	78	923
3 Good courses/programs	23	106	25	180	24	286
4 Good educational and recreational facilities	14	63	11	75	12	138
5 Financial aid/scholarship offered	14	66	18	128	16	194
6 Friends wanted me to attend	7	31	5	37	6	68
7 Availability of housing	3	12	2	17	3	29
8 Low tuition	56	261	56	399	56	660
9 Only local college option	15	68	15	109	15	177
10 Parents/relatives encouraged me	22	101	32	228	28	329
11 Size of UHM was right for me	8	37	6	45	7	82
12 Geographic location	20	93	18	127	19	220
13 Safe campus	4	17	2	16	3	33
14 Other	8	36	6	46	7	82

**Table 4 Factors Shaping Decision to Attend UHM**

Factors Shaping Decision to Attend UHM	Men		Women		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Parents or guardians	74	343	75	539	75	882
2 Other family members	28	129	31	218	29	347
3 Myself	89	416	86	616	87	1032
4 High school counselor	18	82	19	133	18	215
5 High school teacher	9	40	7	48	8	88
6 UHM students	25	114	21	150	22	264
7 UHM alumni	4	20	3	24	4	44
8 UHM faculty/staff	2	10	3	20	3	30
9 UHM admissions office	2	7	1	7	1	14
10 UHM publications	3	13	3	23	3	36
11 UHM representatives who visited your high school	5	21	7	52	6	73
12 Visits to the UHM campus	14	65	12	86	13	151
13 Other	11	52	12	82	11	134

**Table 5 Main Reason for Going to College**

Main Reason for Going to College	Men		Women		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 Get a better job	37	171	33	232	35	403
2 Gain a general education	8	38	11	75	10	113
3 Next logical step after high school	23	105	22	156	22	261
4 Learn critical thinking skills	2	7	1	4	1	11
5 Make more money	7	30	5	35	6	65
6 Meet new, interesting people	2	10	1	6	1	16
7 Prepare for graduate school	9	42	15	107	13	149
8 Develop myself generally	8	37	10	70	9	107
9 Satisfy my parents	1	5	1	7	1	12
10 Engage in sports	1	6	0	2	1	8
11 Other	2	9	1	9	2	18

**Table 6 Academic Degrees**

<b>Academic Degrees</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>Highest Academic Degree Obtain from UHM</b>			
1 I do not expect to obtain a degree	3	6	5
2 Bachelor's	44	47	46
3 Professional diploma (education)	4	4	4
4 Master's	33	31	32
5 First professional (law, med, etc.)	8	8	8
6 Doctoral	7	5	6
7 Other	1	1	1
n	463	712	1175
<b>Highest Academic Degree Obtain from Any Higher Education Institution</b>			
1 I do not expect to obtain a degree	9	7	8
2 Bachelor's	16	13	14
3 Professional diploma (education)	4	4	4
4 Master's	42	45	44
5 First professional (law, med, etc.)	11	14	13
6 Doctoral	17	16	16
7 Other	2	2	2
n	460	691	1151

**Table 7 Most Important Current Educational Objective**

<b>Most Important Current Educational Objective</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Improve my writing and speaking skills	11	8	10
2 Learn skills directly applicable to my career goals	49	42	45
3 Decide upon a career goal	24	32	29
4 Improve my self-understanding	2	1	1
5 Learn more about the arts and humanities	1	2	2
6 Get to know different kinds of people	2	1	1
7 Become independent in my thinking and behavior	9	12	11
8 Learn to take a stand on the things I believe in	1	1	1
9 Become independent in my thinking and behavior	2	1	1
n	460	708	1168

**Table 8 Years to Bachelor's Degree**

Years to Bachelor's Degree	Men	Women	Total
Median Years	4	4	4
n	462	701	1163

**Table 9 Career Goals**

Career Goal	Men	Women	Total
<b>Major Barrier to Career Goals</b>			
1 Personal finances	29	34	32
2 Inability to manage time	10	9	9
3 Discrimination	0	0	0
4 Family conflicts	1	2	2
5 Lack of direction	13	13	13
6 Lack of ability	4	3	3
7 Lack of motivation	14	9	11
8 Limited job availability	6	8	7
9 Other	3	2	2
10 None/no barrier	21	21	21
n	460	711	1171
<b>Most Important Long-Term Career Choice</b>			
1 Job openings usually available	13	12	12
2 Rapid career advancement possible	10	7	8
3 High anticipated earnings	25	18	21
4 Well respected or prestigious occupation	11	12	11
5 Great deal of independence	4	3	3
6 Make an important contribution to society	9	15	12
7 Avoid pressure	2	1	1
8 Work with ideas	3	2	2
9 Work with people	4	10	8
10 Intrinsic interest in the field	19	21	21
n	460	709	1169

**Table 10 Most Likely Reason for Leaving the University**

<b>Most Likely Reason for Leaving the University Without Earning a Degree</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 None. I am certain that I will earn a degree	32	31	32
2 Transfer to another institution	44	51	49
3 Job/family relocation	1	1	1
4 Accept a good job	5	2	3
5 Enter military service	1	0	0
6 Cost more than my family or I could afford	11	9	10
7 Marriage	0	1	1
8 Disinterest in study	2	1	2
9 Lack of academic ability	1	2	1
10 Insufficient reading/study skills	0	0	0
11 Other	2	1	1
n	463	711	1174

**Table 11 Major Source of Funding for Educational Expenses**

<b>Major Source of Funding for Most of Educational Expenses</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Income from my work	6	4	5
2 My savings and/or investments	9	7	8
3 Loans	7	9	8
4 Scholarships/Grants	16	19	18
5 Parents or guardian	61	61	61
6 Spouse	0	0	0
7 Other	2	1	1
8 n	463	714	1177

**Table 12 Educational Loan for Academic Year**

<b>Educational Loan for This Academic Year at UHM</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 None	54	53	54
2 \$1,000 or less	7	7	7
3 \$1,000 - \$2,000	11	10	10
4 \$2,001 - \$3,000	7	9	8
5 \$3,001 - \$4,000	5	6	6
6 \$4,001 - \$5,000	5	5	5
7 \$5,001 - \$6,000	2	3	3
8 \$6,001 - \$7,000	3	1	2
9 \$7,001 - \$8,000	2	3	2
10 More than \$8,000	5	4	4
n	448	678	1126

**Table 13 Employment**

<b>Employment</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>Major Way of Finding a Job</b>			
1 I already have a job	25	24	25
2 Family and friends	13	10	11
3 UHM's Employment Office	42	48	46
4 On my own without assistance	19	15	16
5 Other	2	3	2
n	455	706	1161
<b>Most Important Reason for Working</b>			
1 I do not plan to work	11	12	11
2 Obtain work experience	14	14	14
3 Meet academic requirement	0	1	1
4 Pay for expenses	53	56	55
5 Save or invest	21	17	18
6 Other	0	1	1
n	459	714	1173
<b>Use of Currently Earned Wages</b>			
1 I am not employed	46	46	46
2 Pay family expenses	2	2	2
3 Pay educational expenses	8	11	10
4 Pay personal expenses	42	39	40
5 Other	4	2	3
n	461	712	1173
<b>Must Work at Least Part-Time to Stay in School</b>			
1 Yes	37	34	36
2 No	63	66	64
n	463	712	1175
<b>Anticipated Hours of Work Per Week</b>			
Median	19	17	18
n	437	654	1091

**Table 14 Deterrent to Involvement in Campus Life**

<b>Deterrent to Involvement in Campus Life</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Need the time to study	34	37	36
2 Work Schedule	15	15	15
3 Family commitments	1	3	2
4 Friends are off-campus	10	6	8
5 Shyness	10	10	10
6 Transportation concerns	4	4	4
7 Commuting distance	4	2	3
8 Unsure of how to get involved	12	13	13
9 Nothing interests me on campus	4	3	4
10 Other	2	2	2
11 None. I am already quite involved	4	4	4
n	457	701	1158

**Table 15 Computers**

<b>Computers</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>Computer Available for Use at Home</b>			
1 No	15	16	16
2 Yes, IBM/compatible with modem	55	44	48
3 Yes, IBM/compatible without modem	6	6	6
4 Yes, Macintosh with modem	10	12	11
5 Yes, Macintosh without modem	4	4	4
6 Yes, other	10	19	15
n	461	712	1173
<b>Average Hours Spent Per Week on the Internet</b>			
Median	1	1	1
n	456	700	1156

**Table 16 Need for Counseling or Educational Skills Services**

<b>Need for Counseling or Educational Skills Services</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Educational counseling	28	31	30
2 Vocational/career counseling	19	26	23
3 Counseling on pers., emotional or soc. concerns	2	3	3
4 Financial counseling	10	10	10
5 Improving reading skills	3	2	2
6 Learning to study	10	8	9
7 Improving writing skills	10	7	8
8 Developing a larger vocabulary	5	4	4
9 Improving spelling ability	1	1	1
10 Not interested in any of the above	12	8	10
11 Other	2	1	1
n	455	710	1165

**Table 17 Intended Area of Major**

<b>Intended Area of Major</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Architecture	2	1	2
2 Asian/Pacific/Hawaiian Studies	2	1	1
3 Arts and Humanities	6	8	7
4 Business Administration	17	13	15
5 Computer Science	10	4	6
6 Education	4	11	8
7 Engineering	16	3	8
8 Language, Linguistics, Literature	1	2	2
9 Liberal Studies	5	5	5
10 Medicine (med tech, sp path/aud)	13	12	12
11 Natural Sciences	3	4	4
12 Nursing	1	6	4
13 Physical Sciences	2	2	2
14 Social Sciences	3	4	4
15 Social Work	0	1	1
16 Travel Industry Management	2	3	2
17 Other	3	4	3
18 Undecided	12	17	15
n	458	707	1165

**Table 18 Political Views**

<b>Political Views</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Very Liberal	10	7	8
2 Liberal	17	24	21
3 Middle-of-the-road	58	56	57
4 Conservative	13	11	12
5 Very Conservative	2	2	2
n	453	698	1151

**Table 19 Religious Preference**

<b>Religious Preference</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
1 Buddhist	11	7	9
2 Jewish	0	0	0
3 Protestant	12	16	14
4 Roman Catholic	19	21	20
5 No affiliation or preference	42	38	40
6 Other	16	18	17
n	454	703	1157

**Table 20 Image and Impressions**

<b>Image and Impressions</b>		<b>SA + A</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
1	I feel proud being a UHM student	74	33	41	22	4	0	Men	460
		66	26	40	31	3	1	Women	713
		69	29	40	27	3	1	Total	1173
2	UHM is known for its international programs	49	14	35	46	5	0	Men	460
		44	9	35	50	6	1	Women	712
		46	11	35	48	5	1	Total	1172
3	The printed materials I received from UHM prior to my enrollment left me with a positive impression of UHM	59	14	45	30	8	2	Men	458
		63	13	50	31	5	2	Women	709
		62	14	48	31	6	2	Total	1167
4	College rankings found in guide books and magazines influenced my decision to attend UHM	21	4	17	41	22	16	Men	460
		21	3	18	38	27	14	Women	712
		22	4	18	39	25	15	Total	1172
5	The printed materials I received from UHM helped to influenced my decision to attend UHM	32	6	26	37	20	11	Men	457
		29	5	24	41	21	10	Women	712
		31	6	25	39	21	10	Total	1169
6	I used the internet/Web page to obtain information about UHM	32	13	19	22	18	28	Men	457
		31	10	21	17	24	29	Women	711
		31	11	20	19	21	29	Total	1168

**Table 21 College Expectations**

<b>College Expectations</b>		<b>SA + A</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
1	The last institution I attended (e.g., high school, community college, university) prepared me well for college	66	27	39	23	8	4	Men	461
		59	25	34	25	11	4	Women	711
		62	26	36	24	10	4	Total	1172
2	I will likely end up majoring in a different academic field from the one that now seems appropriate for me	26	8	18	36	21	18	Men	457
		25	7	18	38	23	15	Women	712
		25	7	18	37	22	16	Total	1169
3	I am concerned about my ability to finance my college education	48	23	25	24	15	12	Men	456
		56	30	26	21	13	10	Women	710
		52	27	25	23	14	11	Total	1166
4	Chances are good that I will drop out temporarily before I complete a Bachelor's degree	8	3	5	17	27	49	Men	456
		6	2	4	10	25	60	Women	711
		6	2	4	12	26	55	Total	1167
5	My family has always wanted me to go to college	89	71	18	9	0	2	Men	457
		94	79	15	4	1	2	Women	712
		91	75	16	6	1	2	Total	1169
6	I do not anticipate problems getting the classes I want	21	5	16	41	25	13	Men	456
		19	5	14	41	27	14	Women	712
		20	5	15	41	26	13	Total	1168
7	I expect to use campus computer resources	69	27	42	24	6	2	Men	456
		69	25	44	23	6	3	Women	710
		69	26	43	23	6	2	Total	1166
8	I am not concerned about finding a job in my major field when I graduate	24	8	16	28	28	20	Men	455
		19	7	12	23	31	28	Women	709
		20	7	13	25	30	25	Total	1164
9	I expect to leave Hawaii to find a job when I graduate	28	11	17	43	17	12	Men	456
		28	14	14	38	21	13	Women	711
		28	13	15	40	19	13	Total	1167

**Table 22 Work Behaviors During Past Year**

<b>Work Behaviors</b>		<b>SA + A</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
1	I often do things at work that need attention without being asked	67	26	41	24	5	3	Men	332
		76	33	43	21	3	0	Women	512
		73	31	42	22	4	1	Total	844
2	I often have trouble communicating with others at work	14	3	11	27	34	25	Men	324
		8	2	6	19	45	29	Women	506
		10	2	8	22	41	27	Total	830
3	I have never taken things from work, such as a pen, supplies or other products, for my personal use	53	32	21	20	16	11	Men	319
		61	37	24	14	15	10	Women	502
		58	35	23	16	15	11	Total	821
4	I sometimes volunteer to work after normal hours to get a job done	53	20	33	31	11	6	Men	320
		59	23	36	23	12	6	Women	498
		57	22	35	26	11	6	Total	818
5	I generally inform my employer when I know I will be late for work	75	36	39	21	3	2	Men	317
		85	44	41	13	2	1	Women	496
		81	41	40	16	2	1	Total	813

**Table 23 Academic, Learning and Leadership Skills**

<b>Academic, Learning &amp; Leadership Skills</b>		<b>SA + A</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
1	I do not expect difficulty with math courses	34	8	26	28	27	12	Men	451
		21	5	16	26	34	19	Women	705
		26	6	20	27	31	16	Total	1156
2	I would consider seeking time management training at UHM	37	5	32	47	12	5	Men	450
		40	7	33	43	13	5	Women	705
		38	6	32	45	12	5	Total	1155
3	I am very familiar with how to do library research	52	10	42	34	11	2	Men	450
		47	9	38	33	17	2	Women	704
		50	10	40	34	15	2	Total	1154
4	I am concerned about my oral communication skills	43	10	33	35	16	7	Men	450
		48	11	37	29	19	5	Women	704
		46	11	35	31	18	6	Total	1154
5	I will do well in subjects requiring critical thinking skills	43	8	35	46	9	2	Men	449
		28	5	23	54	16	2	Women	704
		34	6	28	51	13	2	Total	1153
6	I have good leadership skills compared with others my age	40	12	28	44	14	3	Men	450
		37	10	27	44	16	3	Women	702
		38	11	27	44	15	3	Total	1152
7	I need training or assistance in learning skills, such as reading skills, note taking and listening skills	36	10	26	33	23	8	Men	449
		30	7	23	32	28	10	Women	700
		33	8	25	32	26	9	Total	1149

**Table 24 Student Adjustment**

Student Adjustment	SA +	SA	A	N	D	SD	Group	No.
	A							
1 I can handle highly stressful situations pretty well	55	13	42	35	9	2	Men	448
	45	7	38	35	16	4	Women	703
	48	9	39	35	13	4	Total	1151
2 I expect to have a hard time adjusting to academic work at UHM	34	6	28	40	20	6	Men	448
	31	7	24	41	24	5	Women	703
	32	7	25	40	22	5	Total	1151
3 Getting a low grade on an assignment make me feel like giving up	20	5	15	33	36	12	Men	446
	18	3	15	36	38	8	Women	702
	19	4	15	34	38	10	Total	1148
4 I expect to be lonely during my first year at UHM	23	5	18	28	32	17	Men	447
	18	5	13	27	38	17	Women	700
	20	5	15	28	36	17	Total	1147
5 I prefer to handle my academic problems on my own	39	8	31	36	20	5	Men	447
	28	4	24	35	31	6	Women	701
	33	6	27	35	26	6	Total	1148
6 If I run into problems concerning school I have someone who would listen to me and help me	63	18	45	31	4	2	Men	447
	73	24	49	17	7	2	Women	701
	70	22	48	23	6	2	Total	1148
7 When I don't do well on a test I take it as a challenge to improve	57	18	39	31	10	2	Men	448
	55	13	42	33	9	2	Women	700
	56	15	41	32	10	2	Total	1148
8 I have cheated on some aspect of my schoolwork or tests	48	12	36	25	15	11	Men	447
	45	7	38	26	16	14	Women	699
	46	9	37	26	16	13	Total	1146
9 I would not hesitate to visit the Counseling Center if I needed personal or emotional counseling	42	12	30	39	17	3	Men	447
	48	14	34	32	16	4	Women	699
	46	13	33	35	16	4	Total	1146

**Table 25 Computer Skills**

<b>Computer Skills</b>	<b>SA +</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
	<b>A</b>							
1 I am confident about my word processing skills	<b>63</b>	23	40	28	8	2	Men	456
	<b>52</b>	16	36	32	13	3	Women	712
	<b>57</b>	19	38	30	11	3	Total	1168
2 I know how to develop spreadsheets	<b>48</b>	15	33	24	21	8	Men	457
	<b>40</b>	11	29	22	26	12	Women	712
	<b>43</b>	12	31	23	24	10	Total	1169
3 I feel comfortable navigating the World Wide Web	<b>64</b>	29	35	20	11	4	Men	457
	<b>53</b>	20	33	22	17	9	Women	712
	<b>57</b>	23	34	21	15	7	Total	1169
4 I check the Internet at least once a day	<b>34</b>	18	16	18	23	24	Men	457
	<b>27</b>	13	14	12	27	35	Women	711
	<b>30</b>	15	15	15	25	31	Total	1168
5 I know how to use electronic mail (e-mail)	<b>63</b>	36	27	15	11	11	Men	457
	<b>62</b>	33	29	12	14	13	Women	712
	<b>62</b>	34	28	13	13	12	Total	1169

**Table 26 Culture and Diversity**

Culture and Diversity	SA +	SA	A	N	D	SD	Group	No.
	A							
1 I keep up with current events world-wide	40	9	31	39	17	5	Men	458
	31	5	26	41	22	7	Women	712
	34	6	28	40	20	6	Total	1170
2 I can speak a language other than English well	27	13	14	22	26	26	Men	457
	27	13	14	18	27	28	Women	711
	27	13	14	20	27	27	Total	1168
3 I discuss topics related to cultural awareness with friends	28	5	23	33	26	13	Men	454
	31	6	25	31	24	13	Women	711
	30	6	24	32	25	13	Total	1165
4 Most of my friends are of my own race	36	9	27	23	24	18	Men	458
	38	11	27	19	26	17	Women	710
	37	10	27	21	25	17	Total	1168
5 I have a close friend who is not of my race	72	46	26	16	7	5	Men	456
	74	49	25	12	8	6	Women	712
	73	48	25	14	8	5	Total	1168
6 I am looking forward to meeting people different from me at UHM	84	45	39	15	1	1	Men	455
	89	55	34	10	1	0	Women	710
	87	51	36	12	1	1	Total	1165
7 I am interested in taking classes on the history and culture of my own ethnic group	38	14	24	42	13	7	Men	457
	43	16	27	41	12	4	Women	712
	41	15	26	42	13	5	Total	1169
8 Affirmative action is a useful tool for correcting injustices against racial minorities	44	15	29	45	6	6	Men	457
	43	16	27	48	6	4	Women	708
	44	16	28	46	6	5	Total	1165
9 Because of equal rights efforts over the years, there are now very few biases against women	37	9	28	40	19	4	Men	457
	28	5	23	43	24	5	Women	711
	31	6	25	42	22	5	Total	1168
10 I support the Hawaiian sovereignty movement	18	8	10	55	15	13	Men	455
	13	4	9	61	13	14	Women	708
	16	6	10	58	14	13	Total	1163

**Table 27 Sexual Orientation**

<b>Sexual Orientation</b>		<b>SA +</b>	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>Group</b>	<b>No.</b>
		<b>A</b>							
1 I would like to attend campus programs, such as films or speakers, that deal with sexual orientation issues		<b>20</b>	5	15	45	25	11	Men	449
		<b>13</b>	4	9	40	31	15	Women	703
		<b>16</b>	5	11	42	29	13	Total	1152
2 I would like to be part of a campus organization for lesbians, gay men and bisexuals		<b>5</b>	3	2	16	17	63	Men	450
		<b>2</b>	1	1	19	25	54	Women	703
		<b>3</b>	2	1	18	22	57	Total	1153
3 I have lesbian friends		<b>16</b>	6	10	17	18	49	Men	450
		<b>23</b>	6	17	16	24	38	Women	701
		<b>20</b>	6	14	16	22	42	Total	1151
4 I am not comfortable around gay persons		<b>34</b>	16	18	36	16	14	Men	448
		<b>12</b>	5	7	32	27	29	Women	702
		<b>21</b>	10	11	34	23	23	Total	1150
5 Individuals have a right to live their lives as others do regardless of their sexual orientation		<b>64</b>	36	28	25	6	5	Men	447
		<b>77</b>	49	28	17	2	4	Women	699
		<b>72</b>	44	28	20	4	4	Total	1146
6 I do not approve of gay and/or lesbian sexual orientations		<b>26</b>	14	12	34	20	20	Men	447
		<b>15</b>	8	7	29	23	33	Women	702
		<b>19</b>	10	9	31	22	28	Total	1149
7 It would bother me to be friends with a bisexual		<b>22</b>	8	14	38	21	19	Men	447
		<b>10</b>	3	7	30	27	33	Women	698
		<b>15</b>	5	10	33	25	27	Total	1145

**Table 28 Religion**

Religion	SA +	SA	A	N	D	SD	Group	No.
	A							
1 Religion is important in my life	42	21	21	29	15	13	Men	456
	44	23	21	32	13	12	Women	712
	43	22	21	31	14	13	Total	1168
2 I do not expect to be involved in religious activities at UHM	51	21	30	30	11	8	Men	455
	45	19	26	35	10	10	Women	711
	47	20	27	33	11	9	Total	1166
3 I would be comfortable being part of a non-traditional religious group	16	5	11	52	16	16	Men	455
	17	4	13	52	18	12	Women	702
	17	4	13	52	17	14	Total	1157
4 I am tolerant of other religions	67	24	43	27	3	3	Men	456
	70	29	41	26	3	2	Women	709
	69	27	42	26	3	2	Total	1165
5 I am aware of the beliefs of religions other than my own	69	25	44	26	4	1	Men	454
	76	29	47	19	3	2	Women	710
	74	28	46	22	3	2	Total	1164

**Table 29 Co-Curricular Activities**

Co-Curricular Activities	SA +	SA	A	N	D	SD	Group	No.
	A							
1 I would like to join a club or organization related to my career or academic pursuits	63	27	36	30	6	1	Men	446
	70	27	43	25	3	2	Women	700
	68	27	41	27	4	2	Total	1146
2 I am interested in volunteering my time on or off-campus	35	10	25	42	17	6	Men	444
	54	16	38	35	8	3	Women	700
	47	14	33	38	12	4	Total	1144
3 I closely follow one or more UHM athletic teams	45	19	26	28	18	10	Men	444
	30	11	19	32	24	15	Women	700
	36	14	22	30	21	13	Total	1144

**Table 30 Civic Responsibility During the Past Year**

Civic Responsibility	SA +	SA	A	N	D	SD	Group	No.
	A							
1 I tried to keep current on political affairs	37	10	27	34	20	9	Men	449
	30	6	24	35	24	10	Women	699
	33	8	25	35	22	10	Total	1148
2 I took a leadership role in a group, class, team, organization or event	53	24	29	22	17	8	Men	448
	65	33	32	14	14	8	Women	698
	61	30	31	17	15	8	Total	1146
3 I participated in a campus demonstration, march or protest	11	4	7	23	29	36	Men	448
	10	5	5	21	35	34	Women	700
	11	5	6	22	32	35	Total	1148
4 I participated in projects to clean up the environment	42	15	27	23	19	15	Men	446
	56	21	35	17	16	12	Women	698
	51	19	32	20	17	13	Total	1144
5 I helped others when they were in difficulty	77	25	52	18	3	3	Men	448
	85	35	50	12	2	1	Women	700
	82	31	51	14	2	2	Total	1148
6 I tutored other students	45	15	30	25	19	12	Men	447
	49	17	32	25	17	10	Women	699
	47	16	31	25	18	10	Total	1146
7 I voted in a student election	57	26	31	19	12	13	Men	447
	65	32	33	12	14	9	Women	700
	62	30	32	14	13	11	Total	1147
8 I performed volunteer work	61	27	34	20	10	9	Men	448
	77	42	35	12	6	5	Women	700
	71	36	35	15	8	7	Total	1148

**Table 31 Health and Wellness Activities**

Health and Wellness Activities	Men		Women		Total	
	% Yes	Total n	% Yes	Total n	% Yes	Total n
1 I have health insurance	95	426	94	657	94	1083
2 I get consistent quality sleep	48	215	10	280	43	495
3 I used marijuana in the past month	10	46	10	70	10	116
4 I smoke regularly	10	46	10	66	10	112
5 I drank five or more alcoholic drinks in one sitting in the last month	23	101	18	123	20	224
6 I have tried some form of cocaine	4	16	3	20	3	36
7 I am overweight	20	91	27	189	25	280
8 I eat 500 or less calories a day (e.g., one hamburger)	11	49	7	50	9	99
9 I used heroin in the past month	1	6	1	4	1	10
10 I have been forced to have sexual intercourse by a date or acquaintance	2	9	5	34	4	43
11 I eat a healthy balanced diet	51	226	43	300	46	526
12 I vomited or took laxatives or diet pills to keep from gaining weight in the last month	2	7	4	27	3	34
13 I have used ice or crystal methamphetamine in the past month	2	9	1	5	1	14
14 I have considered suicide	15	66	25	174	21	240
15 I get enough exercise each week	59	261	36	249	45	510
16 I am sexually active (e.g., have intercourse)	29	128	36	246	33	374
17 I am sexually active and practice safe sex (e.g., use condoms)?	82	94	80	183	81	277
18 I wear seat belts while driving or riding in a car	91	405	62	635	91	1040